

# Godolphin Class Parent/Carer Information Session

#### Aims of this session:

- ► Introduce myself as your child's class teacher
- ► Read, Write, Inc and how we teach phonics
- Maths
- ► Topics covered this year
- ► Knowledge Organisers
- School Values and Rights
- ► SEND
- Chartwells school meal provider

Who will be in Godolphin Class?

Miss King

Miss Pearson

Mrs Watts

Mr Hawkey





Read Write Inc. Phonics Continued into KS1

What is Read Write Inc. Phonics?

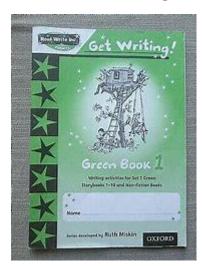
Systematic approach



Learn the sounds with characters in isolation



Put the sounds together to read words



Use what we have learnt in reading to help us with writing





Put the words together to read books.



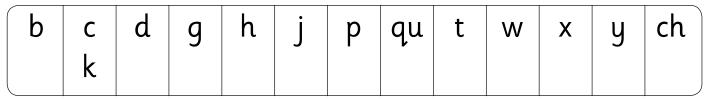
Show off what we've learnt in school at home with Book Bag books!

## How does RWI teach reading? Simple Speed Sounds

Consonant sounds – stretchy

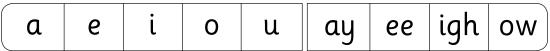
f	l	m	n	r	S	V	Z	sh	th	ng
										nk

Consonant sounds – bouncy



**Vowel sounds – bouncy** 

Vowel sounds – stretchy



**Vowel sounds – stretchy** 

							`
00	00	ar	or	air	ir	ou	oy
							J 3

## Fred Talk



# How does Read Write Inc. teach spelling?

Fred Fingers consonant sounds - stretchy



f	l	m	n	r	S	V	Z	sh	th	ng nk
										ICIC

#### **Consonant sounds – bouncy**

b	C	d	9	h	j	р	qu	t	W	X	y	ch
	K											

#### **Vowel sounds – bouncy**

#### **Vowel sounds – stretchy**

a	е	i	0	u	ay	ee	igh	ow
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#### **Vowel sounds – stretchy**

00	00	ar	or	air	ir	OU	OU
		α.	01	ati	CI	Ou	<b>'9</b>

#### Simple Chart Spellings

D-igh-n-ow-s-or

M-i-d-n-igh-t

M-a-j-i-sh-u-n

F-a-n-t-a-s-t-i-c

K-r-o-c-o-d-igh-l

T-oo-th-b-r-u-sh

# What should my child read at home? RWI Storybooks and Book Bag Books



Show off books and Book Bag Books



#### Picture books (library books)



# How can I help at home? Storytime

- Read to your children
- Let them watch you reading.
- Ask lots of questions and share opinions when reading
- Read, read, read, read, read, read, read....

You're never too old, too wacky, too wild, to pick up a book and read to a child.

► Dr Seuss

# How can I help at home? Talking and Vocabulary

► Talk to your child as much as possible and 'feed' them new and ambitious vocabulary.

Enrich conversations through description:

"Let's eat our lunch now."

"Let's munch our lunch now."

"Let's scoff our lunch now."

"Let's devour our lunch now!"

"Look at that rain. It looks like little diamonds sparkling on the window pane!"

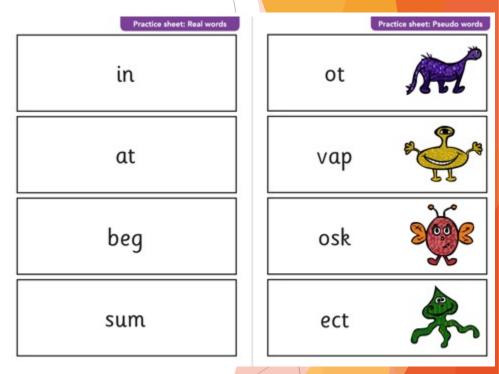
Have fun with words and language.

"I'm as hot as a spud in a cooking pot!"

Praise your child for using new words or interesting phrases
Use same terminology as school - pure sounds, Fred talk, Fred Fingers

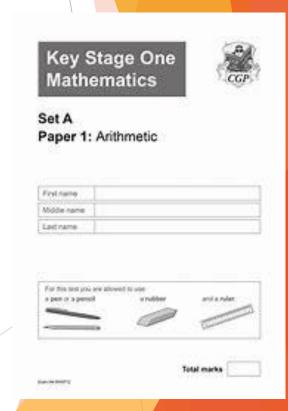
#### Phonics Screening Check - Year 1 and

- All children in Year 1 throughout the country will all be taking part in a phonics screening check in June.
- ► The phonics screening check is designed to confirm whether children have learnt phonic decoding and blending skills to an appropriate standard.
- ► The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child.
- Children are tested on 20 real words and 20 non-sense words.
- We decide whether it is appropriate for children to take the phonics screening check.
- Reporting to parents: By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



#### SATs - Year 2 only

- National Tests taken in Summer term. These tests have become optional from this year, however as a Rainbow MAT we have decided that children will still complete them. We have chosen the still sit them to inform our Teacher assessment. These will be sat like any other quiz the children take throughout the year. No stress and nothing to worry about.
- ► Maths, Reading, Grammar, Punctuation and Spelling Tests
- Writing is teacher assessed.
- ► Time to have a go in school, but curriculum is not reduced for SATs just to prepare, so it is not new when children first see the test papers.
- Small groups to complete the assessments with known adults.



#### English - Talk for Writing

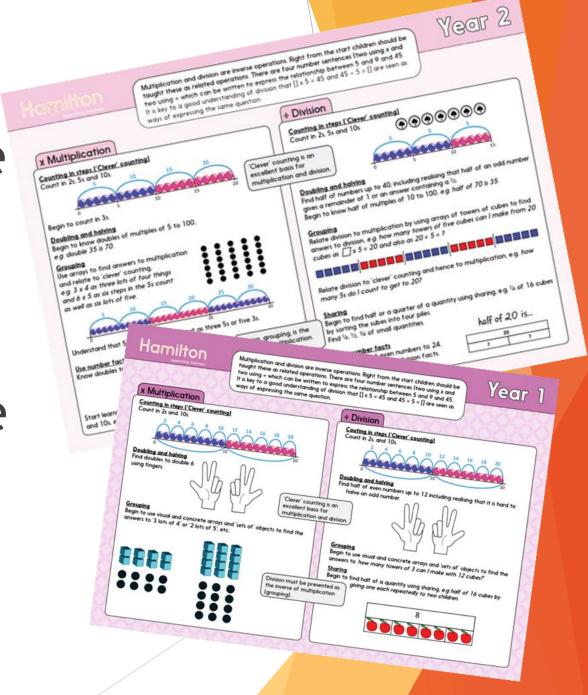
- ► Imitate Talk the text and story mapping
- ► Innovate change the text
- ▶ Invent write our own version



#### Maths- mixed age teaching

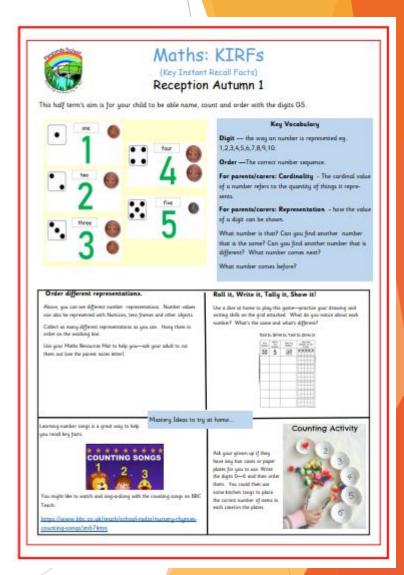
- ▶ Down from 5 to 4 teachers
- Mixed age teaching allows more scope for working within mathematical ability. Higher adult: learner ratio, allowing for children to receive extra support and for extensions/ challenge.
- ► We are using the 'Hamilton Brookes' programme to plan for mixed age teaching which ensures that all objectives are met for both year groups.
- ► The whole class teaching is designed to start off with Year 1 content, then progress onto the Year 2 content. Each year group has specifically focused year group tasks which are adapted to their mathematical ability.

These calculation guides will be sent home in Home Learning books. They will be great at home if you are supporting your child with Maths. They show the different methods that we will use to teach your child.



### KIRFs - Key Instant Recall Facts Home Learning

- Every half term
- Maths facts to try and learn
- You can find these in your child's Home Learning book.



#### Topics - Year 1/2

<u>Autumn term</u>
The Voyage of the Mystery

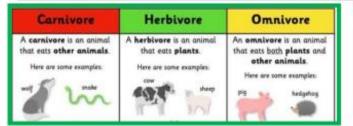
Spring term
Into the Woods

Summer term
Castles and Coasts

## Sticky Knowledge Organisers Home Learning Books

Into the woods Sticky Knowledge Organiser Spring Term: Godolphin (year 1/2)







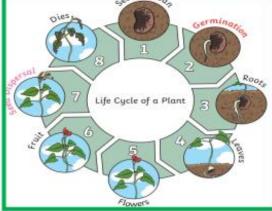












#### Key Vocabulary

Omnivore, herbivore, carnivore, life cycle. United Kingdom, climate, weather, equator, North Pole. South Pole, Easter, Resurrection, salvation, incarnation, collage





The equator is an imaginary line around the middle of the Earth. The countries closer to the equator are hotter. The places which are further away are colder, such as the North and South Pole.



Mark Hearld is an artist who use collage to create pictures of birds. He has a gallery in Cornwall.

For Christians, Easter is a time to celebrate the death and coming to life again of Jesus.

To make a structure (chair) stronger, stiffer and more stable you could:

- Make sure it has four legs
- Make sure all the legs are the same length
- Ensure that the legs are made from a solid, strong material

Topic Question: Do all living things need the same things to survive?

#### Music Lessons!

- **▶**Piano
- **►** Guitar
- ► Rocksteady!



## Core School Values: Tickets, Badges and Stories

Curiosity

Creativity

Confidence

Kind and Caring





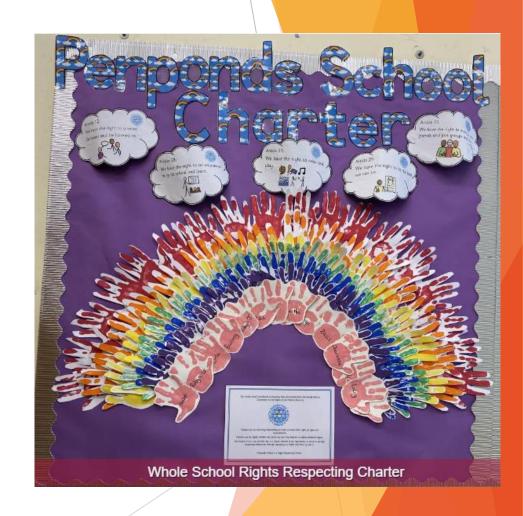




#### Rights Respecting School - Rights of the Child

- ► Right to a voice
- ► Right to join clubs and meet with friends
- ► Right to an education
- ▶ Right to be the best we can be
- Right to relax and play.

School Council Rights Ambassadors

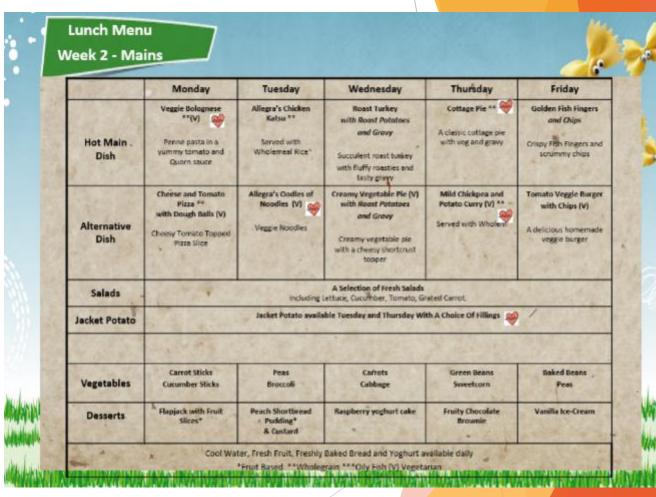


#### **SENCO Support**

- Miss Berry
- ► lberry@rainbowacademy.org.uk

#### Chartwells - School Meal Provider





## Any questions?

