Victorians Knowledge Organiser

What did the Victorians do for us?



Tregonning Y5/6 Summer Term

| Key Vocab | Key Vocabulary | | |
|--------------------------|--|--|--|
| arithmetic | Learning about maths and numbers. | | |
| industry | A group of companies that all produce the same thing. | | |
| Industrial Revolution | A time of major change in the way products were made. | | |
| invention | A new thing that someone has made. | | |
| livestock | Farm animals. | | |
| migrate | Move to a different area to find work or better living conditions. | | |
| reign | To control a country. | | |
| rural | The countryside. | | |
| revolution | volution A big change in something. | | |
| typhoid | A bacterial infection that can spread throughout the body. | | |

The Industrial Revolution

- · A period of huge change in Britain between 1750 and 1900.
- Before the Industrial Revolution, Britain was a rural country, most people lived off the land with livestock.
- People began to realise that coal and steam could be used to power factories, large machines, flour and cotton mills. This reduced the time it took to make something and increased the amount that could be made and so the Industrial Revolution began.
- · Huge factories were built and towns expanded.
- People would migrate to the towns attracted by reliable work and pay from the factories.
- Houses for workers were built closer to the factories.
- Better transport links helped boost trade by transporting people and goods quickly and cheaply all across the country.



| | Vorkhouses | | | | |
|--|--|--|---|---|--|
| | Huge buildings built for very poor people to live and work. | Whole families would move in together but men, women and children were all kept separate. | Jobs for men included working the field, breaking stones and chopping wood. | Jobs for women included laundry, sewing and scrubbing the floors. | |
| | Food was very basic including bread, porridge (gruel), watered down milk and occasionally meat and potatoes. | Children had to have 3 hours of reading, writing, arithmetic and Christian religion lessons. | Girls' education was learning to sew, knit and how to be a servant. | In 1930, workhouses were closed for good. Some of the buildings were used as part of the National Health Service. | |

| Timeline | | | | |
|--------------------|---------------------|----------------------|-----------------------|-----------------------|
| Tudors (1465-1603) | Stuarts (1603-1714) | Georgian (1714-1837) | Victorian (1837-1901) | Edwardian (1901-1910) |

| Key Do | ıtes |
|--------|--|
| 1838 | Queen Victoria crowned aged 18. |
| 1840 | Queen Victoria married Prince Albert. |
| 1842 | Children under 10 can no longer work in underground mines. |
| 1844 | Children aged 8-13 can no longer work for more than 6.5 hours per day. |
| 1856 | Each county has to have its own police force. |
| 1861 | Prince Albert died of typhoid . |
| 1864 | Children under 10 can no longer work as chimney sweeps. |
| 1870 | Schools are built for children aged 5-10. |
| 1872 | The first FA Cup Final takes place. |
| 1880 | The Education Act makes schooling compulsory for all children aged 5-10. |
| 1901 | Queen Victoria dies and Edward VII becomes King. |

The Victorian Era

The period of time between 1837 to 1901 when Queen Victoria reigned over Britain.

During her 63 year reign, there was a huge contrast between how the rich and poor Victorians lived. Queen Victoria led the expansion of the British empire and saw major changes to all aspects of Britain due to exciting discoveries and inventions.

| Key Inventions | Key Inventions | | | |
|--|-------------------------------------|-------------------|--|--|
| 1800s- Railway | | | 1843- Christmas | |
| Network | | | Cards | |
| | | | A WIRE CONTINUE A MAPPY HE VAN | |
| 1852- British Pillar | 1852- Public | 1863- London Un- | 1872- The Penny- | |
| Post Box | Flushing Toilet | derground Railway | Farthing Bicycle | |
| | | | The later of the l | |
| 1876- Telephone | 1876- Telephone 1879- Electric Bulb | | 1895- X-rays | |
| | | Car | | |
| The second secon | | | | |