


Curriculum Overview – Year A – Year 1/2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Biology: The human body Biology: Seasonal changes	Chemistry: Materials Biology: Seasonal changes	Biology: Planting A Biology: Animals	Sustainability: Caring for our planet Biology: Seasonal changes Biology: Planting B	Biology: Plants Biology Planting C	Sustainability: Growing and cooking Biology: Seasonal changes
Computing 	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
History 		How am I making history?		How have toys changed?		How did we learn to fly?
Geography 	What is it like here?		What is the weather like in the UK?		What can you see at the coast?	
RE 	Creation: Who do Christians say made the world?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does it matter?
Art 		Drawing: Exploring line and shape		Drawing: Understanding tone and texture		Craft and design: Woven wonders
DT 	Mechanisms: Making a moving storybook		Textiles: Puppets		Cooking and nutrition: Smoothies	
Music 	Keeping the pulse – My favourite things	Tempo – Snail and mouse	Pitch - Superheroes	Instruments – musical storytelling	Singing – On this island	Pitch – Musical me
PE 	Dance - Animals	Dance - Dinosaurs	Gymnastics Basic Skills	Gymnastics Stretching and Curling	Athletics	Sports Day Prep
PSHE/RSHE 	Being Me in My World – 5-6	Celebrating Difference – 5-6	Dreams and Goals – 5-6	Healthy Me – 5-6	Relationships – 5-6	Changing Me – 5-6









Curriculum Overview – Year B – Year 1/2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Biology: Animals' needs for survival Biology: Humans	Chemistry: Materials Sustainability: Plastic	Biology: Plants (light and dark)	Biology: Living things and their habitats Biology: Plants (light and dark)	Biology: Plants (bulbs and seeds) Biology: Growing Up	Biology: Bulbs and seeds Biology: Growing Up Sustainability: Wildlife
Computing 	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
History 		What is history?		How was school different in the past?		What is a monarch?
Geography 	Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?	
RE 	What is the good news Christians believe Jesus brings? Part 1	What is the good news Christians believe Jesus brings? Part 2	Who is a Muslim and how do they live? Part 1	Why does Easter matter to Christians?	Who is a Muslim and how do they live? Part 2	What makes some place special to believers? (CK4RE: What makes some people and places in Cornwall sacred?)
Art 		Sculpture and 3D: Clay houses		Painting and mixed media: Colour splash		Painting and mixed media: Life in colour
DT 	Structures: Baby bear's chair		Mechanisms: Fairground wheel		Cooking and nutrition: Balanced diet	
Music 	Dynamics - Seaside	Sound patterns - Fairytales	Call and response - Animals	Musical symbols – Under the sea	Contrasting dynamics - Space	Structure – Myths and legends
PE 	Net and wall games fundamental skills	Net and wall games	Games Ball Skills	Striking and Fielding	Athletics	Sports Day Prep
PSHE/RSHE 	Being Me in My World – 6-7	Celebrating Difference – 6-7	Dreams and Goals – 6-7	Healthy Me – 6-7	Relationships – 6-7	Changing Me – 6-7

Curriculum Overview – Year A – Year 3/4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Biology: Skeletons Biology: Movement Biology: Nutrition and Diet	Biology: Nutrition and Diet Sustainability: Food Waste Chemistry: Rocks	Chemistry: Fossils Chemistry: Soils	Physics: Light	Biology: Plants A Physics: Forces	Physics: Magnets Biology: Plants B Sustainability: Biodiversity
Computing 	Connecting computers	Stop frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
History 		British history 1: Would you prefer to have lived in the Stone, Bronze or Iron Age?		British history 2: Why did the Romans invade and settle in Britain?		British history 3: How hard was it to invade and settle in Britain?
Geography 	Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?	
RE 	What is it like for someone to follow God?	What is the Trinity and why is it important to Christians?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the creation story?	How and why do people try to make the world a better place?
Art 		Drawing: Developing drawing skills		Craft and design: Fabric of nature		Drawing: Exploring tone, texture and proportion
DT 	Digital world: wearable technology (micro:bit)		Cooking and nutrition: Eating seasonally		Structures: Constructing a castle	
Music 	Instrumental lessons unit: South Africa	Jazz Singing techniques – Christmas production	Body and tuned percussion (Rainforests)	Adapting and transposing motifs (Romans)		
PE 	Netball	Swimming	Gymnastics Flight	Gymnastics Symmetry and Asymmetry	Athletics	Tennis
PSHE/RSHE 	Being Me in My World – 7-8	Celebrating Difference – 7-8	Dreams and Goals – 7-8	Healthy Me – 7-8	Relationships – 7-8	Changing Me – 7-8
Languages 	French greetings with puppets	French adjectives for colour, size and shape	Playground games – numbers and age	In a French classroom	Bon appétit	Shopping for French food












Curriculum Overview – Year B – Year 3/4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Biology: Group and classify living things Biology: Data Collection A	Chemistry: States of Matter	Physics: Sounds Biology: Data collection B	Physics: Electricity Sustainability: Energy	Biology: Data collection C Biology: Habitats Sustainability: Deforestation	Biology: The digestive system Biology: Food chains
Computing 	The internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games
History 		How have children's lives changed?		What was important to ancient Egyptians?		How did the achievements of the ancient Maya impact their society and beyond?
Geography 	Who lives in Antarctica?		Are all settlements the same?		What are rivers and how are they used?	
RE 	What kind of world did Jesus want?	For Christians, when Jesus left, what was the impact of Pentecost?	What do Hindus believe God is like?	Why do Christians call the day that Jesus died, 'Good Friday'?	What does it mean to be a Hindu in modern Britain today?	How and why do people mark the significant events of life? (CK4RE: How and why do people in Cornwall mark significant events in community life?)
Art 		Sculpture and 3D: Abstract shape		Painting and mixed media: Light and dark		Sculpture and 3D: Mega materials
DT 	Structure: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches	
Music 	Creating a composition in response to an animation	Rock and roll Singing techniques – Christmas production	Instrumental lessons unit: Caribbean	Samba and carnival sounds and instruments (South America)	Changes in pitch, tempo and dynamics (Rivers)	
PE 	Football	Swimming	Dance	Hockey	Striking and Fielding Cricket	OAA Orienteering and problem solving
PSHE/RSHE 	Being Me in My World – 8-9	Celebrating Difference – 8-9	Dreams and Goals – 8-9	Healthy Me – 8-9	Relationships – 8-9	Changing Me – 8-9
Languages 	This is me	School days	Birthday celebrations	Colourful creations – animals, colours and size	Fabulous French food	Gourmet tour of France

Curriculum Overview – Year A – Year 5/6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Biology: Living things and their habitats SWAPPED FROM YEAR B	Physics: Electricity SWAPPED FROM YEAR B Sustainability: Global Warming	Chemistry: Properties of materials	Biology: Animals including humans Biology: Life cycles	Biology: Reproduction A Chemistry: Reversible and irreversible changes	Sustainability: Plastic pollution Biology: Reproduction B
Computing 	Systems and searching	Video production	Selection in physical computing	Flat-file databases	Vector graphics	Selection in quizzes
History 		British history 4: Were the Vikings raiders, traders or something else?		British history 5: What was life like in Tudor England?		British history 6: What was the impact of World War 2 on the people of Britain?
Geography 	What is life like in the Alps?		Would you like to live in a desert?		Where does our energy come from?	
RE 	Christians and how to live: what would Jesus do?	What do Hindus want to be good?	Why do Christians believe that Jesus was the Messiah?	Creation or science, conflicting or complimentary?	How can following God bring freedom and justice?	What matters most to Humanists and Christians?
Art 		Drawing: Depth, emotion and movement		Craft and design: Architecture		Drawing: Expressing ideas
DT 	Electrical systems: Doodlers		Option 2: Mechanical systems: Making a pop-up book		Cooking and nutrition: developing a recipe	
Music 	Film music	Theme and variations (Pop Art) Singing techniques – Christmas production			Songs of World War 2	Y6 Leaver's production
PE 	Swimming	Dance	Gymnastics (Partner sequences)	Gymnastics (Counter balances)	Athletics	OAA Orienteering and problem solving
PSHE/RSHE 	Being Me in My World – 9-10	Celebrating Difference – 9-10	Dreams and Goals – 9-10	Healthy Me – 9-10	Relationships – 9-10	Changing Me – 9-10 Changing Me – 10-11 (Year 6)
Languages 	Portraits – describing in French	Meet my French family	Clothes – getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday

Curriculum Overview – Year B – Year 5/6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Physics: Forces SWAPPED FROM YEAR A	Physics: Space SWAPPED FROM YEAR A Sustainability: Renewal energy	Physics: Light Sustainability: Light pollution	Biology: The circulatory system Biology: Diet, drugs and lifestyle	Biology: Variation Biology: Adaptions	Biology: Fossils Themed projects: Chocolate Factory
Computing 	Communication and collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement
History 		What can the census tell us about local areas?		What is the legacy of ancient Greek civilisation?		Unheard histories: Who should go on the £10 banknote?
Geography 	Why does population change?		Why do oceans matter?		Can I carry out an independent field work enquiry?	
RE 	What does it mean if Christians believe God is holy and loving?	What does it mean to a Muslim in Britain today? SWAPPED FROM YEAR A	Why is the Torah so important to Jewish people?	What difference does resurrection make to Christians?	For Christians, what kind of king is Jesus?	Why do some people believe in God and some not? (CK4RE: How does faith help people in Cornwall when life gets hard?)
Art 		Sculpture and 3D: Interactive installation		Painting and mixed media: Portraits		Sculpture and 3D: Making memories
DT 	Textiles: Waistcoats		Structure: Playgrounds		Digital world: Navigating the world	
Music 	Looping and remixing	Dynamics, pitch and texture (Fingal's Cave – Mendelssohn) Singing techniques – Christmas production			South and West Africa	Y6 Leaver's production
PE 	Swimming	Football	Netball	Hockey	Tag Rugby	Cricket
PSHE/RSHE 	Being Me in My World – 10-11	Celebrating Difference – 10-11	Dreams and Goals– 10-11	Healthy Me – 10-11	Relationships – 10-11	Changing Me – 9-10 Changing Me – 10-11 (Year 6)
Languages 	French transport	In my French house	French music celebrations	French verbs in a week	Visiting a town in France	French sport and the Olympics

