**Cornwall Agreed syllabus – Long Term Plan 2020-2022 – 2 year rolling programme**

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|  | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
| Rec | F4 Being Special: where do we belong? | F2 Why is Christmas special for Christians? | F1 Why is the word ‘God’ so important to Christians? | F3 Why is Easter special to Christians? | F5 What places are special and why? | F6 What times/ stories are special and why? |
| Y1/2B | 1.10 What does it mean to belong to a faith community? | 1.1 What do Christians believe God is like? | 1.7 Who is Jewish and how do they live? | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others, and why does it matter? |
| Y1/2A | 1.6 Who is a Muslim and how do they live?Part 1 | 1.3 Why does Christmas matter to Christians? | 1.6 Who is a Muslim and how do they live? Part 2 | 1.5 Why does Easter matter to Christians? | 1.4 What is the ‘good news’ Christians believe Jesus brings? | 1.8 What makes some people and places in Cornwall sacred? |
| Y3/4B | L2.1 What do Christians learn from the creation story?L2.2 What is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to a Muslim?  | L2.10 How do festivals and family life show what matters to Jewish people?  | L2.4 What kind of world did Jesus want? | L2.12 How and why do people try to make the world a better place? |
| Y3/4A | L2.3 What is the ‘Trinity’ and why is it important for Christians? | L2.7 What do Hindus believe God is like? | L2.8 What does it mean to be Hindu in Britain today? | L2.5 Why do Christians call the day Jesus dies Good Friday? | L2.6 For Christians, when Jesus left what was the impact of Pentecost? | L2.11 How and why do people in Cornwall mark significant events in community life? |
| Y5/6B | U2.1What does it mean if Christians believe God is holy and loving? | U2.3 Why do Christians believe Jesus was the Messiah? | U2.8 What does it mean to be a Muslim in Britain today? | U2.9 Why is the Torah so important to Jewish people?  | U2.4 Christians and how to live: ‘What would Jesus do?’ | U2.10 What matters most to Humanists and Christians? |
| Y5/6A | U2.2 Creation and science: conflicting or complementary | U2.11 Why do some people believe in God and some people not? | U2.7 Why do Hindus want to be good?  | U2.5 What do Christians believe Jesus did to save people? | U2.6 For Christians, what kind of king is Jesus? | U2.12 Does faith help people in Cornwall when life gets hard?  |
| Thematic Units  | Muslim | Jewish | Hindu |