



Penponds School's graduated approach to SEN

Initial Concern children are monitored closely prior to consideration being given to placing them onto SEN Support and recorded on RON



Assess, plan, do, review cycle to begin ECHP pathway

An **IEP** will be written when having to adapt learning opportunities, curriculum or provide additional opportunities for the child above and beyond what you normally do for the rest of the children. A **Personalised Curriculum** will be written for those children who cannot access whole class learning opportunities and curriculum.

The level of support each child receives is reviewed continuously and at least at 4 times a year during our SEN review cycle meetings where we assess, plan, do, review each child's learning and progress. (see SEN yearly timetable)