



# Trencrom Class Parent/Carer Information Session

# Aims of this session:

- ▶ Introduction
- ▶ Phonics Continued - complex speed sound chart
- ▶ Spelling
- ▶ Transition Year for maths - whole class teaching
- ▶ Topics covered this year
- ▶ Knowledge Organisers
- ▶ Home Learning Books
- ▶ School Values and Rights
- ▶ PE
- ▶ Behaviour
- ▶ SEND
- ▶ Chartwells - school meal provider

## Who will be in Trencrom Class?

- ▶ Mrs Richards - Teacher
- ▶ Mrs O Connell - support staff
- ▶ Mrs Barnes- support staff
- ▶ Miss Rule - support staff
- ▶ Mrs Uren - support staff
- ▶ Mr Hawkey - support staff

Teach a child to read and keep that child reading [and talking]  
and we will change everything.

**And I mean everything.**

▶ *Jeanette Winterson*

# Complex Speed Sounds chart -most important resource!

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Fred Talk - children will still use this terminology



- ▶ Fred Talk to sounds out words for reading
- ▶ Fred Fingers for spelling

# Spelling

- ▶ Area of focus - starting with the year 3/4 common exception words to plug any gaps.

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women

# Accelerated Reader

- ▶ Star Reader Test to assess (in school only)
- ▶ At the end of each book there is a comprehension quiz (link will be sent via dojo for your children to quiz at home)
- ▶ Offers a suitable range of books to choose from within ability
- ▶ Accumulates points and words read - Word Millionaires!
- ▶ Supports assessment and highlights when support is needed
- ▶ Highlights when children are not reading for staff to investigate and support
- ▶ Sometimes children's reading levels fluctuate



# How can I help at home?

## Storytime

- Even as they get older continue to read *to* your children as well as them reading themselves
- Let them watch you reading.
- Ask lots of questions and share opinions when reading
- Read, read, read, read, read, read, read, read, read....

You're never too old, too wacky, too wild, to pick up a book and read to a child.

▶ *Dr Seuss*

# English - Talk for Writing

- ▶ Imitate – Talk the text and story mapping
- ▶ Innovate – change the text
- ▶ Invent – write our own version



# Maths

- ▶ **Mixed age teaching:**

- higher adult:learner ratio, ensuring that more focused group work can happen
  - more scope for working within mathematical ability - supported by an adult - to extend/challenge or to provide extra support
  - down from 5-4 teachers
- ▶ We are using 'Hamilton Brookes' programme to plan for mixed age teaching to ensure that all objectives are met
  - ▶ The whole class teaching is designed to start off with Year 5 content, then progress onto the Year 6 content. Each year group has specifically focused year group tasks which are then adapted to their mathematical ability.

## Year 4 - MTC

- ▶ Statutory national check
- ▶ Tests in the Summer term Children will be prepared for these, so not a shock
- ▶ Report results to parents/carers

# Topics - Year 3/4

## Autumn term

Exciting Egyptians

## Spring term

Superhumans

## Summer term


Invaders and settlers (Romans and Anglo-Saxons)

# Home Learning Books

- ▶ Sticky Knowledge organisers
- ▶ KIRFS
- ▶ Spellings
- ▶ CPG books from January.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## KS2 English Grammar, Punctuation & Spelling










### Year 6

## Targeted Question Book

Includes answers

Into the woods Sticky Knowledge Organiser Spring Term: Godolphin (year 1/2)


Carnivore	Herbivore	Omnivore
A carnivore is an animal that eats other animals. Here are some examples:  	A herbivore is an animal that eats plants. Here are some examples:  	An omnivore is an animal that eats both plants and other animals. Here are some examples:  




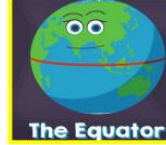
Life Cycle of a Plant

**Key Vocabulary**

Omnivore, herbivore, carnivore, life cycle, United Kingdom, climate, weather, equator, North Pole, South Pole, Easter, Resurrection, salvation, incarnation, collage








**The Equator**

The equator is an imaginary line around the middle of the Earth. The countries closer to the equator are hotter. The places which are further away are colder, such as the North and South Pole.



Mark Heard is an artist who uses collage to create pictures of birds. He has a gallery in Cornwall.

For Christians, Easter is a time to celebrate the death and coming to life again of Jesus.

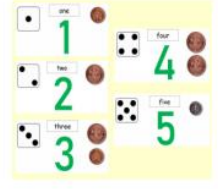
To make a structure (chair) stronger, stiffer and more stable you could:

- Make sure it has four legs
- Make sure all the legs are the same length
- Ensure that the legs are made from a solid, strong material

**Topic Question:** Do all living things need the same things to survive?

**Maths: KIRFS**  
(Key Instant Recall Facts)  
Reception Autumn 1

This half term's aim is for your child to be able name, count and order with the digits 0-5.



**Key Vocabulary**

**Digit** — the way an number is represented by 1,2,3,4,5,6,7,8,9,10

**Order** — The correct number sequence

**For parents/carers: Cardinality** - The cardinal value of a number refers to the quantity of things it represents.

**For parents/carers: Representation** - how the value of a digit can be shown.

What number is that? Can you find another number that is the same? Can you find another number that is different? What number comes next? What number comes before?

**Order different representations.**

Always you can use different colour representations. Number values can also be represented with Numicon, ten frames and other objects.

Collect as many different representations as you can. Bring them in order on the writing line.


Use your Mark Resource Mat to help you - ask your adult to cut them out (use the pointer name letters).

**Roll it, Write it, Tally it, Show it!**

Use a die as before to play the game - practice your drawing and writing skills on the grid provided. What do you notice about each number? What's the same and what's different?


Mastering Ideas to try at home...

Learning number songs is a great way to help you recall key facts.




You might like to watch and sing-along with the counting songs on BBC Teach:

<https://www.bbc.co.uk/teach/learn-to-count/number-songs>

**Counting Activity**







Ask your grown-up if they have any ten-frames or paper plates for you to use. Write the digits 0-5 and then order them. You could then use some kitchen tongs to place the correct number of items in each section of the plate.



# Sticky Knowledge Organisers

## Into the woods Sticky Knowledge Organiser Spring Term: Godolphin (year 1/2)

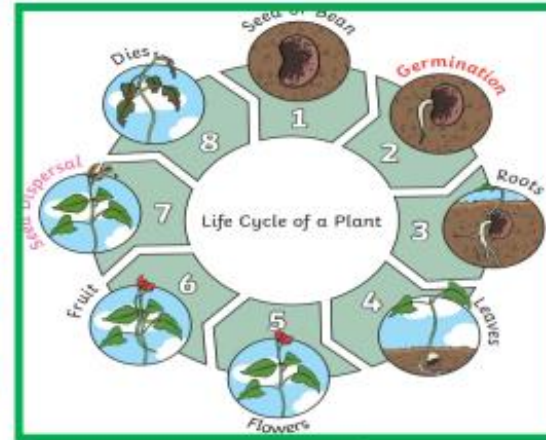


Carnivore	Herbivore	Omnivore
A <b>carnivore</b> is an animal that eats <b>other animals</b> . Here are some examples:	A <b>herbivore</b> is an animal that eats <b>plants</b> . Here are some examples:	An <b>omnivore</b> is an animal that eats both <b>plants and other animals</b> . Here are some examples:
 	 	 

Sunny	Cloudy	Rainy	Stormy	Snowy
				



The equator is an imaginary line around the middle of the Earth. The countries closer to the equator are hotter. The places which are further away are colder, such as the North and South Pole.



### Key Vocabulary

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For Christians, Easter is a time to celebrate the death and coming to life again of Jesus.

To make a structure (chair) stronger, stiffer and more stable you could:


- Make sure it has four legs
- Make sure all the legs are the same length
- Ensure that the legs are made from a solid, strong material

**Topic Question:** Do all living things need the same things to survive?

# KIRFs - Key Instant Recall Facts

## Home Learning

- ▶ Every half term
- ▶ Maths facts to try and learn - really important!



### Maths: KIRFs

(Key Instant Recall Facts)

#### Reception Autumn 1

This half term's aim is for your child to be able name, count and order with the digits 05.

Key Vocabulary

**Digit** — the way an number is represented eg. 1,2,3,4,5,6,7,8,9,10.


**Order** —The correct number sequence.

**For parents/carers: Cardinality** - The cardinal value of a number refers to the quantity of things it represents.


**For parents/carers: Representation** - how the value of a digit can be shown.

What number is that? Can you find another number that is the same? Can you find another number that is different? What number comes next? What number comes before?


one




two




three



four



five



**Order different representations.**

Above, you can see different number representations. Number values can also be represented with Numicon, ten frames and other objects. Collect as many different representations as you can. Hang them in order on the washing line.


Use your Maths Resource Mat to help you—ask your adult to cut them out (use the parent name letter).

**Roll it, Write it, Tally it, Show it!**

Use a dice at home to play this game—practise your drawing and writing skills on the grid attached. What do you notice about each number? What's the same and what's different?

Roll 1	Roll 2	Roll 3	Roll 4	Roll 5	Roll 6
55	5	11	XXXXX		

Learning number songs is a great way to help you recall key facts.




COUNTING SONGS

You might like to watch and sing-along with the counting songs on BBC Teach.

<https://www.bbc.co.uk/teach/primary/early-learning/counting-songs/ev67/less>

Mastery Ideas to try at home...



Counting Activity

Ask your grown up if they have any tin cans or paper plates for you to use. Write the digits 0-6 and then order them. You could then use some kitchen tongs to place the correct number of items in each section the plates.



# Calculation Strategies

## + Written Addition

Compact column addition for adding several large numbers and decimals with up to two places.

Compact column addition with money.

$\begin{array}{r} \text{£}14.64 \\ \text{£}28.78 \\ + \text{£}12.26 \\ \hline \text{£}55.68 \end{array}$	$\begin{array}{r} \text{£}14 \quad 60\text{p} \quad 4\text{p} \\ \text{£}28 \quad 70\text{p} \quad 8\text{p} \\ + \text{£}12 \quad 20\text{p} \quad 6\text{p} \\ \hline \text{£}55 \quad 60\text{p} \quad 8\text{p} \end{array}$	£55.68
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Adding fractions with unlike denominators, e.g.  $\frac{3}{4} + \frac{1}{3} = 1 \frac{1}{12}$  or  $2 \frac{1}{4} + 1 \frac{1}{3} = 3 \frac{7}{12}$

$$\begin{aligned} \frac{3}{4} + \frac{1}{3} &= \frac{9}{12} + \frac{4}{12} \\ &= \frac{13}{12} \\ &= 1 \frac{1}{12} \end{aligned}$$

Children must be able to do expanded as well as compact to show understanding.

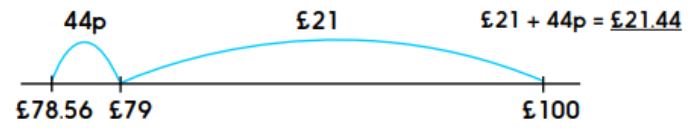
Understanding equivalent fractions is absolutely key here.

## - Written Subtraction

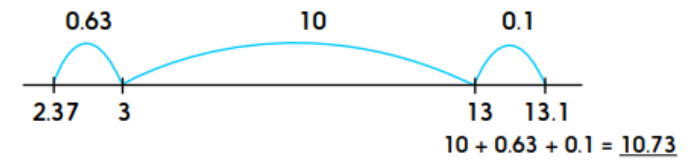
Compact column subtraction for large numbers.

$$\begin{array}{r} 2 \quad 14 \quad 7 \quad 15 \\ - \cancel{2} \quad \cancel{4} \quad 6 \quad \cancel{8} \quad \cancel{8} \\ \hline 1 \quad 6 \quad 4 \quad 5 \quad 8 \\ \hline 1 \quad 8 \quad 2 \quad 2 \quad 7 \end{array}$$

Use counting up subtraction when dealing with money, e.g.  $\text{£}100 - \text{£}78.56$  or  $\text{£}45.23 - \text{£}27.57$ .



Use counting up subtraction to subtract decimal numbers, e.g.  $13.1 - 2.37$ .



Subtracting fractions with unlike denominators, e.g.  $1 \frac{1}{4} - \frac{2}{3}$   
 $= \frac{5}{4} - \frac{2}{3}$   
 $= \frac{15}{12} - \frac{8}{12}$   
 $= \frac{7}{12}$

# Music Lessons!

- ▶ Piano
- ▶ Guitar
- ▶ Rocksteady!



# Core School Values: Tickets, Badges and Stories

Curiosity

Creativity

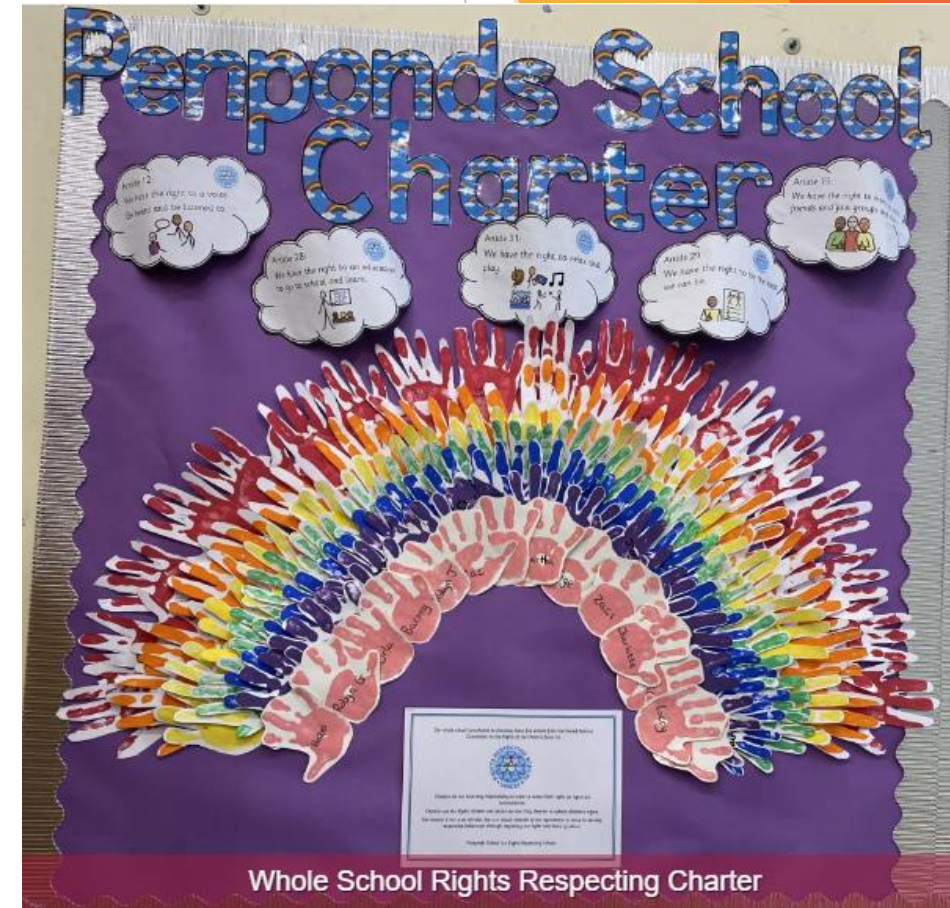
Confidence

Kind and Caring



# Rights Respecting School - Rights of the Child

- ▶ Right to a voice
- ▶ Right to join clubs and meet with friends
- ▶ Right to an education
- ▶ Right to be the best we can be
- ▶ Right to relax and play.
  
- ▶ School Council Rights Ambassadors



# Behaviour for Learning

- ▶ Rights to receive an education and be the best they can be
- ▶ Steps for dealing with behaviours of concern are detailed in our Behaviour Policy on the website
- ▶ Consequences
- ▶ Concerns
- ▶ Parent meetings
- ▶ Recapped regularly during assemblies

# PE

- ▶ **Mondays and Thursdays**
- ▶ **After half term - swimming is Monday's PE lesson**
- ▶ Earrings shouldn't be worn on these days, if they are newly pierced they will need to tape them over

# SENCO Support

- ▶ Miss Berry
- ▶ [lberry@rainbowacademy.org.uk](mailto:lberry@rainbowacademy.org.uk)

# Chartwells - School Meal Provider



**Lunch Menu**  
**Week 2 - Mains**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Hot Main Dish</b>	Veggie Bolognese ** (V) Penne pasta in a yummy tomato and Quorn sauce	Allegra's Chicken Kabu ** Served with Wholemeal Rice*	Roast Turkey with Roast Potatoes and Gravy Succulent roast turkey with fluffy roasties and tasty gravy	Cottage Pie ** A classic cottage pie with veg and gravy	Golden Fish Fingers and Chips Crispy Fish Fingers and scrummy chips
<b>Alternative Dish</b>	Cheese and Tomato Pizza ** with Dough Balls (V) Cheesy Tomato Topped Pizza Slice	Allegra's Oodles of Noodles (V) Veggie Noodles	Creamy Vegetable Pie (V) with Roast Potatoes and Gravy Creamy vegetable pie with a cheesy shortcrust topper	Mild Chickpea and Potato Curry (V) ** Served with Wholem	Tomato Veggie Burger with Chips (V) A delicious homemade veggie burger
<b>Salads</b>	A Selection of Fresh Salads including Lettuce, Cucumber, Tomato, Grated Carrot.				
<b>Jacket Potato</b>	Jacket Potato available Tuesday and Thursday With A Choice Of Fillings				
<b>Vegetables</b>	Carrot Sticks Cucumber Sticks	Peas Broccoli	Carrots Cabbage	Green Beans Sweetcorn	Baked Beans Peas
<b>Desserts</b>	Flapjack with Fruit Slices*	Peach Shortbread Pudding* & Custard	Raspberry yoghurt cake	Fruity Chocolate Brownie	Vanilla Ice-Cream
Cool Water, Fresh Fruit, Freshly Baked Bread and Yoghurt available daily *Fruit Based. **Wholegrain ***Oily Fish (V) Vegetarian					



Any questions?

