

# Invaders and Settlers

## Sticky Knowledge Organiser Summer Term: Trecrom (Year 3/4)

### Topic Question:

How did the Romans and Anglo-Saxons change Britain?



What I learnt before that will help me this year...

I have looked at what life was like in the past and events that have happened in the past. I have looked at maps of the world and the UK.

### Romans in Britain



AD 43 to AD 410



chariot



soldier



coin

The Romans built elaborately designed Roman baths where people would go to relax and socialise. Some of these impressive buildings still remain today.



The Romans were famous for building long, straight roads to transport legions, supplies, trading goods and messages from the emperor. You can still see some Roman roads today, 2000 years after they were built.

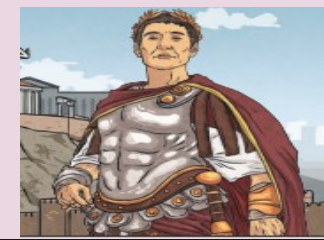


The Roman Empire was the land that was controlled by the Romans, including, Europe, the middle East and parts of Africa. It started in Rome, Italy and spread across Europe to other areas.

The roman emperor, Hadrian, built a wall to protect the Roman Empire in Britain.



Julius Caesar was an emperor of Rome.



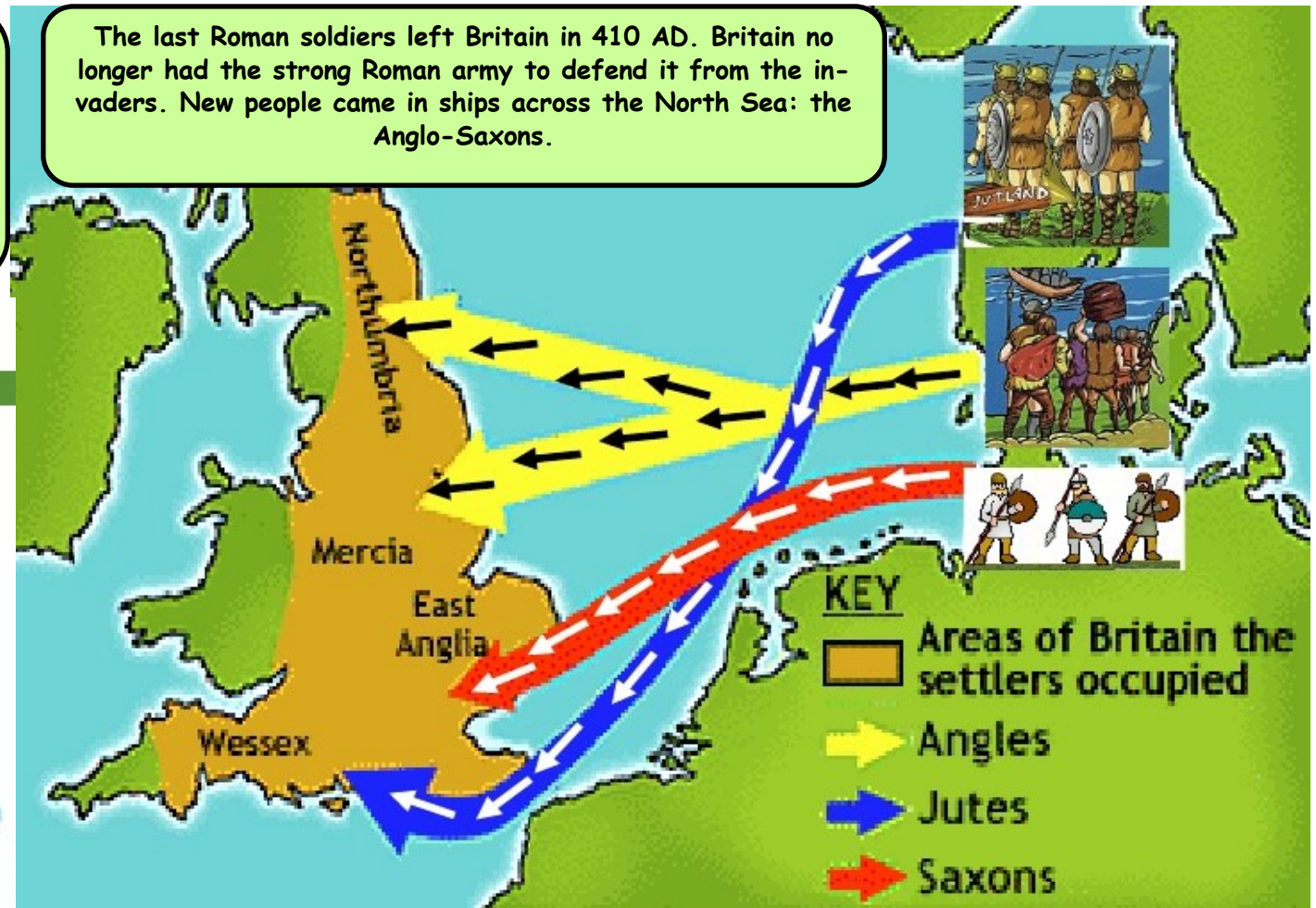
The Anglo-Saxon age in Britain was from around 410 AD to 1066. They were a mix of tribes from Germany, Denmark and the Netherlands. The three biggest were the Angles, the Saxons and the Jutes. The land they settled in was 'Angle-land', or England.

## Anglo-Saxons

AD 410 to AD 1066



The last Roman soldiers left Britain in 410 AD. Britain no longer had the strong Roman army to defend it from the invaders. New people came in ships across the North Sea: the Anglo-Saxons.



In Medieval times, all books were hand written and decorated by hand, usually by priests and monks.

Anglo-Saxon manuscript illumination can consist simply of decorated initials, but it also includes elaborately decorated manuscripts.



The Bayeux Tapestry is an embroidered cloth nearly 70m long and 50 cm tall that depicts the events leading up to the Norman conquest of England and life in Anglo-Saxon times,

