



Autumn Term

Subject Leader Monitoring

Planning and Book Look Check for RSHE

Class: Godolphin Teacher: Year Group: 1/2 Date:

Focus for monitoring: Coverage of planning against planned curriculum.

Coverage Check (Planning and Book Look)	Planning and Book Look comments
<p><i>Autumn Check:</i></p> <p>A1: Respecting Uniqueness Explain what special and unique mean Describe their own special and unique characteristics Explain how we respect the special and unique characteristics of others</p> <p>A2: Our Communities Explain what a community is Discuss what communities they belong to Understand what a stereotype is Explain how stereotypes can be harmful</p> <p>Note: Monitoring occurred in Autumn 1, therefore Autumn 2 has yet to be taught.</p>	<p>Glow: Coverage meets planned curriculum and correct scheme is used. As a rolling programme, planning is clear to ensure that children achieve all objectives over the two years. All coverage for Autumn 1 covered and evidenced in books. Differentiation by outcome evidenced in books.</p> <p>Grow: Consider alternative ways of recording for less able to ensure the focus is on the learning for RSHE rather than writing.</p>

Foundation Subject Assessment Tracker – to be completed at end of term

	WTS	EXS	GDS
Year 1			
Year 2			

Data Analysis Comments: *(Analyse above data and make factual comments)*

Development suggestions: *(After looking at above data, books and planning make suggestions for subject development)*

Books -

Focus for monitoring next time:

Feedback shared? Yes/No

Signed _____ Signed _____ Signed _____
 Subject Lead Teacher Monitored Head of School

Ensure any planned objectives not covered this term (highlighted above) are added to spring or summer term topics.