

Mathematics

Number

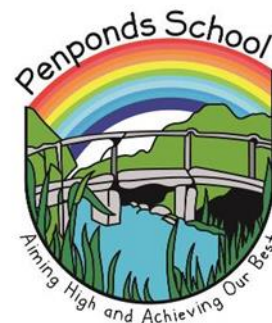
Children can:

- Count reliably to 20
- Count a number of objects by pointing to/ moving each one as they count
- Recognise numbers to 20
- Order numbers 0-20
- Say 1 more and 1 less than numbers to 20
- Add and subtract two single digit numbers, counting on/ back to find the answer
- Solve problems, including doubling, halving and sharing
- Estimate a number of objects and check quantities by counting up to 20
- Write all digits 0-9 correctly
- Begin to count in 2's, 5's and 10's.

Shape, Space and Measure

Children can:

- Use mathematical names for 2D and 3D shapes and use mathematical terms to describe them.
- Select a particular named shape.
- Use everyday language to talk about; size, weight, capacity, position, distance, time and money.
- Compare quantities and objects and solve problems.
- Create and describe patterns.



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations in literacy and maths for children in our school. The EYFS is comprised of 7 areas of learning of which children are required to be secure in the areas of; *Physical Development, Personal and Social Development, Communication and Language, Literacy and Mathematics* in order to achieve a Good Level of Development for the Reception Year.

These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress through into Year One.

All the objectives will be worked on throughout the year and will be the focus of direct teaching and also through independent challenge activities. Any extra support you can provide in helping your child to achieve these objectives is greatly valued.

If you have any questions regarding the content of this booklet or would like support in knowing how best to help your child please talk to your child's class teacher.

Reading

Children can:

- Continue a rhyming string
- Identify rhymes and alliteration
- Learn some simple rhymes and poems by heart
- Enjoy an increasing range of books
- Know that information can be retrieved from books
- Make basic predictions
- Read and understand simple sentences
- Use phonic knowledge to decode regular words
- Read 'red' words confidently
- Demonstrate an understanding of what they have read when talking to others.
- Be secure within set 2 phonics.
- Read and understand simple sentences.

Writing

Children can:

- Write own name and other things such as labels, captions.
- Use their phonic knowledge to write words in ways that which match their spoken sounds.
- Write some 'red' words, spelling them correctly.
- Use correct pencil grip (tripod)
- Write simple sentences that can be read by themselves and others.
- Spell some words correctly and others being phonetically plausible.
- Form all letters correctly and attempt to use lead in's and hooks (pre-cursive writing)
- Know the difference between a capital and lower case letter.
- Understand that sentences have a capital letter at the beginning and full stop at the end.
- Use finger spaces when writing sentences etc.
- Begin to write confidently 'on the line'.