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| **Imitation** |
| **Hook –** get children excited about the topic. Introduce the text. |
| **Internalise the model text –** drama opportunities \*Rehearse each day  |
| **Sequencing text** |
| **Reading as a reader** - understanding the text, effect on the reader – comprehension and inference activities (true/false activities) Early years – book talk |
| **GPS -** purposeful sentence level work, short burst writing, text analysis, sentence doctor, vocabulary |
| **Toolkit and text type features –** i.e. highlighting adjectives, sentences openers, style used etc. |
| **Box up –** key features of text type then reduce the story to a plan with key events (bare bones).  |
| **Innovation** |
| **Whole class sessions innovating around model together –** Introduce ideas of innovating the text – children create innovated boxing-up grid plans. |
| **Opening and Build Up/Section 1 –** shared writing and children write own version.Guided writing at table teaching – Teacher, TA and independent of an adult groups |
| **Opening and Build Up/Section 1 – Edit/re-draft day.** Proof-read, check, edit and revise - Teacher, TA and independent of an adult groups working in pairs. |
| **Dilemma/Section 2 -** shared writing and children write own version. Guided writing at table teaching – Teacher, TA and independent of an adult groups |
| **Dilemma/Section 2 – Edit/re-draft day.** Proof-read, check, edit and revise - Teacher, TA and independent of an adult groups working in pairs. |
| **Resolution and Ending/Section 3 -** shared writing and children write own version. Guided writing at table teaching – Teacher, TA and independent of an adult groups |
| **Resolution and Ending/Section 3 – Edit/re-draft day.** Proof-read, check, edit and revise - Teacher, TA and independent of an adult groups working in pairs. |
| **Invention**  |
| **Planning –** childrenplan text of their own based around taught text. Share marking ladder and expectations. |
| **Opening and Build Up/Section 1** |
| **Opening and Build Up/Section 1 – Edit/re-draft day** |
| **Dilemma/Section 2** |
| **Dilemma/Section 2 – Edit/re-draft day** |
| **Resolution and Ending/Section 3** |
| **Resolution and Ending/Section 3 – Edit/re-draft day** |
| **Publishing final invented text –** put completed edited version altogether.Write up, type up, present over art work, create a book |

