

Exciting Egyptians

Autumn Year A

Trencrom Class (Y3/4)

Sequence of Lessons

History

Intent: Children have a good knowledge of an early civilization through an in-depth study of Ancient Egypt.
Hooks from old learning (YR;Y1/2): Journey of the Mystery, Castles and coasts—jobs, timelines, secondary primary sources, artefacts, Dinosaurs, The Space Race (Y1/2)

Lesson	Sequence of Learning
1	<p>Introduce topic question: What can we learn from the Ancient Egyptians? Cold Task Kahoot quiz: Sticky Knowledge - What do we already know about the Ancient Egyptians? Curious Questioning - What do we want to find out about? Create class mind-map of children's questions to answer throughout the topic. WALhT: Investigate who the Ancient Egyptians were. Who were the Ancient Egyptians? What's in the Artefact Box? Hands-on exploration of Ancient Egyptian artefacts raising questions about what they could be, who used them and why? Answer own enquiries through research skills books/internet and share. Share on timeline Ancient Egyptian era.</p>
2	<p>WALhT: Compare and contrast Ancient Egyptian writing with my own. Can you write like an Egyptian? – After noting hieroglyphs in previous artefacts lesson and in learning environment, children explore how the ancient Egyptians communicated through writing and the important role of the scribe in Ancient Egyptian hierarchy.</p>
3	<p>WALhT: understand important key aspects of Ancient Egyptian civilisation What was life like in Ancient Egypt compared to today? Explore original artwork and other images from Ancient Egypt and compare and contrast with modern life today with a focus on key vocabulary. Explore homes, jobs, survival, farming, death and travel. Introduce specific features: Pyramids, Sphinx, Nile.</p>
4	<p>WALhT: order key events from Ancient Egyptians using BC dates on a timeline Revisit and Reignite Learning – revise learning up to date so far (sticky knowledge memory work) <i>drop-in</i> exciting future learning to spark curiosity and generate questioning. Reignite: Introduce Tutankhamun and Cleopatra Can you order BC dates from furthest to most recent? Sequence key Ancient Egyptian events, from the first settlers arriving in the Nile valley in 7500BC to Cleopatra's reign beginning and the end of Ancient Egyptian civilisation in 51BC. Prepare for visit to Truro Museum for Ancient Egyptian workshops.</p>
5	<p>WALhT: understand the ritual of mummification <i>(Link to English learning (VIPERS) Tutankhamun, mummification of a tomato and experiences of mummification during trip to museum.)</i> How and why do Ancient Egyptians mummify their dead? Recap previous learning from museum trip and order photographs of Penponds children taking part in mummification process using the 'mummy dummy' from the museum. Children to sequence mummification process and write instructions in character as an Ancient Egyptian embalmer on how to mummify (including the purpose of Canopic jars) to someone in the future.</p>
6	<p>Tutankhamun – Cross-curricular English – Diary Writing unit. WALhT research Tutankhamun and Howard Carter and make clear notes. WALhT explore feelings and emotions through role play on discovering the tomb WALhT write a diary entry on discovering the tomb from the perspective of a key person - Howard Carter or the water boy.</p>
7	<p>WALhT: compare and contrast different Egyptian Gods <i>(cross curricular with English – VIPERS and Talk4Writing)</i> Who were the Ancient Egyptian Gods? Listen to descriptions of Gods and match them to it's image. Explore notion of collective learning as a team, by children choosing one God to focus on and feedback their findings to the class, so all children have a broad knowledge of a variety of Egyptian Gods.</p>
8	<p>Revisit topic question: What can we learn from the Ancient Egyptians? What have we learnt? Final Findings – revisit 'curious questions' from lesson 1 and check all have been answered. Hot Task Kahoot quiz: Sticky Knowledge - What do we now know about the Ancient Egyptians? Compile all topic learning to prepare and present subject composite – Ceremony of Judgement assembly.</p>

Subject Composite: Assembly for the school Ceremony of Judgement

Impact: Children have a good knowledge of Ancient Egypt and are able to share their knowledge with others.

Hooks for new learning (Y5/6): Groovy Greeks—early civilization study