



History

Summer 2 Year A

Tregonning Class (Y5/6)

Sequence of Lessons

Kapow
Primary

British history 6: What was the impact of World War 2 on the people of Britain?

Sequence of learning

Session

Sequence of Learning

1

Step 1: Why did Britain go to war in 1939?

To identify the causes of World War 2 using a timeline.
I can sequence events leading to World War 2 on a timeline.
I can match the cause of an event to its consequence.
I can explain what appeasement is.

2

Step 2: How did the Battle of Britain affect the Royal Air Force?

To explore the impact of the Battle of Britain on the Royal Air Force using oral histories.
I can explain what happened in the Battle of Britain.
I can describe the possible feelings of the aircrew.
I can record information from oral histories.

3

Step 3: What do sources tell us about the Blitz?

To make inferences about the Blitz using photographs.
I can recall where and when the Blitz happened.
I can use the details in a photograph to make deductions about the Blitz.
I can describe the impact of bombing campaigns on people's lives in 1940.

4

Step 4: What was evacuation like?

To investigate evacuation experiences using oral and printed records.
I can make deductions about evacuation from different sources.
I can compare the different experiences children had.
I can evaluate the reliability of sources when answering a specific question.

5

Step 5: Did World War 2 change women's roles?

To investigate the impact of WW2 on women's lives using visual and written sources.
I can use wartime posters to make deductions about women's jobs in WW2.
I can describe how the experiences of women compared before, during and after WW2.
I can explain which sources are more useful to answer the enquiry question.

6

Step 6: Why did people migrate to Britain during and after World War 2?

To explore the lives of migrants after WW2 through podcasts, posters and photographs.
I can discuss the reasons some people migrated to Britain during and after World War 2.
I can make deductions about their experiences from different sources.
I can present my learning about the Windrush generation through a blog.