**Spring Term - Penponds**

**Focused Value: Curiosity (Introducing Rights)**

**Daily: 2:45**

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|  | **Monday**  **Vision and Values**  **Rota’d Class Teachers to Lead** | **Tuesday**  **Class Assembly – Sticky Knowledge**  **Class Teaches to Lead** | **Wednesday –**  **Story/Art/Music**  **In Class** | **Thursday – In Class**  **Newsround/**  **Literacy Shed News and Rights** | **Friday**  **Celebration and Picture News**  **Head to Lead** |
| **03.01.2022** | XMAS HOLS | INSET DAY | Welcome Back Assembly.  Rebekah to Lead  **2:30pm**  Introduce new value for focus this term: Curiosity. ‘The Boy who knew nothing at all’ story  <https://vimeo.com/413487068>  Remind on expectations for assembly. | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. | Head to Lead  Class Teachers award weekly awards.  Picture News Assembly. Use resources for weekly news story, linked to British Values, Rights and Values.  Head to Lead  Class Teachers award weekly awards.  Head to Lead  Class Teachers award weekly awards.  Head to Lead  Class Teachers award weekly awards. |
| **10.01.2022** | Hannah to Lead  Curiosity  link to Rights – right to be the best you can be/right to an education/right to a voice/right to information | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Look at children’s rights as a class and review.  Various resources on Twinkl for age appropriate.  Choose 5 rights for your class.  Eg. Education, Best, Voice, Play etc.  Discuss being curious to find things out about each other and ensure we received our rights, but also discuss dangers of curiosity. | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. |
| **17.01.2022** | Paul to Lead  Martin Luther King Day  Assembly available on Twinkl. | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Energy Saving Week  17th-24th Jan 2022.  Be curious about protecting our planet. What can we do in school this week to save energy? | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. |
| **24.01.2022** | Tayler to Lead  Burns Night (Scotland) Assembly available on Twinkl  Curious about Cultures | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Rights – link to rights of own culture religion and belief.  Being curious about cultures. What rights can we spot in celebrating Burns Night? What are similarities to events you celebrate? | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. |
| **31.01.2022** | Zoe to Lead  Chinese New Year (tomorrow)  Assembly available on Twinkl (story)  Curious about Cultures. | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Discuss how Chinese New Year is celebrated across the world today. Use BBC Clips or CBeebies clips (age appropriate). Similarities in celebrations. | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. |
| **07.02.2022** | Hannah to Lead  Curiosity Assembly on Twinkl.  **Discuss curiosity as good to be inquisitive, but importance to keep safe.** | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Random acts of kindness. Discuss finding out more about each other – being curious about each other and performing random acts of kindness.  Talk to someone new in class. Find something out about them that they like. Can you find a way of being kind this week linked to that? | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. |
| **14.02.2022** | Paul to Lead  Valentine’s Day | Reflection time for ‘Sticky Knowledge’ and refer to 4C’s. | Reflect on the half term’s value of curiosity.  Recap being curious but being safe too. | Watch the daily Newsround episode or Literacy Shed News.  Discuss the events. Identify where the events are happening in the world – use map. Talk about any linked Rights. |