

Welcome to Reception Carn Brea Class



All about me...

- Teaching 16 years (SENco 7 years)
- Born in Kent
- Trained in Brighton
- Moved to Cornwall 8 years ago

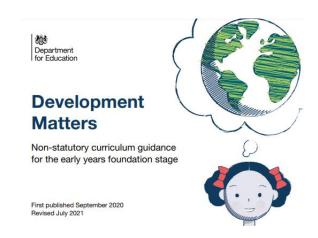






Our Curriculum

- We use Development Matters to guide our curriculum which we create with your child's interests in mind and with your help.
- 7 areas of learning
- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design



Seven key features of effective practice:

- 1. The BEST for every child
- 2. High quality care
- 3. The curriculum: what we want children to learn
- 4. Pedagogy: helping children learn
- 5. Assessment: checking what the children have learned
- 6. Self regulation and executive function
- 7. Partnership with parents.

The characteristics of effective teaching and learning

• playing and exploring – children investigate and experience things, and 'have a go'

• active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

 creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things



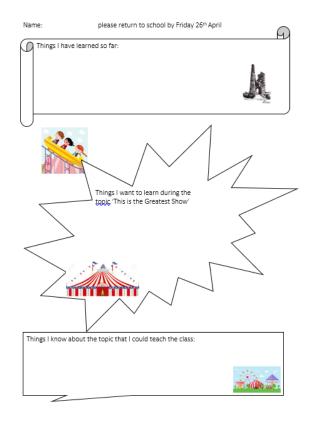


EYFS curriculum at Penponds

- Child and parental voice/input
- Built on your child's interests and ideas
- Led and designed by your children
- Statutory curriculum is covered over the academic year.







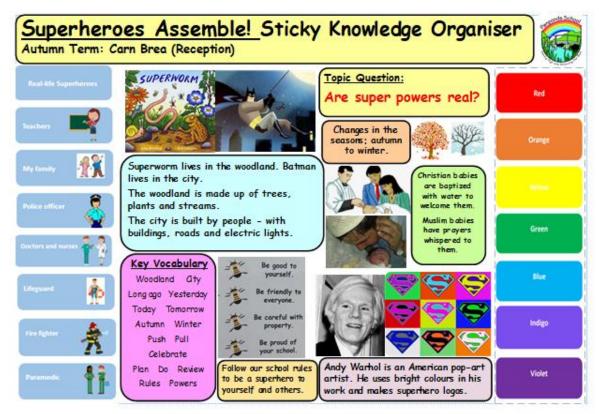
	Menday	Tuesday	Westwooday	Thursday	Friday	
9:00	Self-register and morning reading carousel					
9:25	Phonics- RWI					
	All children streamed between Carn Brea and Godolphin Class					
9;55	LB- Literacy input					
	MO- Break					
10;45	Children Free Flow Independent Learning					
	Outside: MO	Outside: LB	Outside: MO	Outside: LB	Outside: MO	
	Focus activity: LB	Focus activity: MO	Focus activity: SP	Focus activity: MO	Focus activity: LB	
	All adults to collect observations on children's own learning and encourage completion of Rainbow challenges					
11:30	LB-Mather input					
	MO- Interventions					
11:55	Rhyme time- pick Makaton nursery rhyme to sing as whole class					
12;00	Lunchtime					
1:15	Register/ Handwriting (write dance/ dough disco)					
I:45	Children Free Flow Independent Learning		R-Time	Children Free Flow	RE	
				Library:MO		
				PE (hall)	Cooking; LB	
	Topic	Topic	Wild work- MO	MO- weekly	250	
			Woodwork-SP	interventions	2:50 Celebration Assemb	
	Class Assessed	Dult of some Assessed U.S.	Stanton Assembly	Dod outer Assestly	EYFS meeting	
3;00	Class Assembly	Religious Assembly	Singing Assembly	Pupil voice Assembly		
3:15		Story time-books linked to topic to read to whole class				
3:25	Home time					

Homework

Red word tin



Knowledge Organisers





Phonics book





https://www.youtube.com/watch?v=sjlPILhk7bQ

School Meals



- Please apply for free school meals if you feel you may be entitled.
- Meals are provided by Chartwells
- Menus will be given out in advance (see Dojo)
- Simple menus at the moment (may change as advice changes)
- Meals eaten in class at the moment to keep in their bubbles.

Healthy School!



- At morning break a healthy snack will be provided
- School meals are free for all pupils in Reception, Year 1 and Year 2
- We encourage healthy lifestyles and do not allow sweets or fizzy drinks in packed lunches
- Cycling, scooting and walking to school is popular and we have a large bike shelter

Home visits



Thank you for everyone who has signed up so far

• If you have not signed up yet or if the timings don't work for you please grab me or Dojo me and we can sort a new time.

Nursery

- I will be visiting your child at their nursery this term to ease transition
- If I have not yet visited your child in nursery, then please see me after.

