

# Welcome to Reception Carn Brea Class



# All about me...

- Teaching 16 years (SENco 7 years)
- Born in Kent
- Trained in Brighton
- Moved to Cornwall 8 years ago





# Our Curriculum

- **We use Development Matters to guide our curriculum which we create with your child's interests in mind and with your help.**
- 7 areas of learning
- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

 Department  
for Education

## Development Matters

Non-statutory curriculum guidance  
for the early years foundation stage

First published September 2020  
Revised July 2021



# Seven key features of effective practice:

- 1. The BEST for every child
- 2. High quality care
- 3. The curriculum: what we want children to learn
- 4. Pedagogy: helping children learn
- 5. Assessment: checking what the children have learned
- 6. Self regulation and executive function
- 7. Partnership with parents.

# The characteristics of effective teaching and learning

- • **playing and exploring** – children investigate and experience things, and ‘have a go’
- • **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- • **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things




# EYFS curriculum at Penponds

- Child and parental voice/ input
- Built on your child's interests and ideas
- Led and designed by your children
- Statutory curriculum is covered over the academic year.




Name: \_\_\_\_\_ please return to school by Friday 26<sup>th</sup> April


Things I have learned so far:



Things I want to learn during the topic 'This is the Greatest Show'



Things I know about the topic that I could teach the class:



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Self-register and morning reading carousel				
9:25	Phonics- RWI All children streamed between <u>Corn Brea</u> and Godolphin Class				
9:55	LB- Literacy input MO- Break				
10:45	Children Free Flow Independent Learning				
	Outside: MO Focus activity: LB	Outside: LB Focus activity: MO	Outside: MO Focus activity: SP	Outside: LB Focus activity: MO	Outside: MO Focus activity: LB
	All adults to collect observations on children's own learning and encourage completion of Rainbow challenges				
11:30	LB- <u>Maths</u> input MO- Interventions				
11:55	Rhyme time- pick Makaton nursery rhymes to sing as whole class				
12:00	Lunchtime				
1:15	Register/ Handwriting (write dances/ dough disco)				
1:45	Children Free Flow Independent Learning		R-Time	Children Free Flow	RE
	Topic	Topic	Wild work- MO Woodwork- SP	PE (hall) MO- weekly interventions	Library :MO Cooking: LB
3:00	Class Assembly	Religious Assembly	Singing Assembly	Pupil voice Assembly	2:50 Celebration Assembly EYFS meeting
3:15	Story time- books linked to topic to read to whole class				
3:25	Home time				

# Homework

Red word tin




Reading books



Knowledge Organisers

### Superheroes Assemble! Sticky Knowledge Organiser

Autumn Term: Carn Brea (Reception)



**Real-life Superheroes**

- Teachers
- My family
- Police officer
- Doctors and nurses
- Lifeguard
- Fire fighter
- Paramedic

**Topic Question:**  
**Are super powers real?**

**Changes in the seasons; autumn to winter.**







**Christian babies** are baptized with water to welcome them.  
**Muslim babies** have prayers whispered to them.

**Key Vocabulary**  
Woodland City  
Long ago Yesterday  
Today Tomorrow  
Autumn Winter  
Push Pull  
Celebrate  
Plan Do Review  
Rules Powers

**Follow our school rules** to be a superhero to yourself and others.

**Andy Warhol** is an American pop-art artist. He uses bright colours in his work and makes superhero logos.

Red  
Orange  
Yellow  
Green  
Blue  
Indigo  
Violet



Phonics book





**Read Write Inc.**

**Phonics**

<https://www.youtube.com/watch?v=sjIPILhk7bQ>

# School Meals



- Please apply for free school meals if you feel you may be entitled.
- Meals are provided by Chartwells
- Menus will be given out in advance (see Dojo)
- Simple menus at the moment (may change as advice changes)
- Meals eaten in class at the moment to keep in their bubbles.

# Healthy School!



- At morning break a healthy snack will be provided
- School meals are free for all pupils in Reception, Year 1 and Year 2
- We encourage healthy lifestyles and do not allow sweets or fizzy drinks in packed lunches
- Cycling, scooting and walking to school is popular and we have a large bike shelter

# Home visits



- Thank you for everyone who has signed up so far
- If you have not signed up yet or if the timings don't work for you please grab me or Dojo me and we can sort a new time.

# Nursery

- I will be visiting your child at their nursery this term to ease transition
- If I have not yet visited your child in nursery, then please see me after.

