

Thematic Topics Coverage – A journey through Penponds

Class	Autumn	Spring	Summer
Carn Brea (Reception)	Superheroes Assemble	Let's Crawl	On the Move
Godolphin (Y1/2) – Year A	Voyage of the Mystery	Into the Woods	Castles and Coasts
Godolphin (Y1/2) - Year B	Down in the Jungle	Out of this World	Dinosaurs and Discovery
Trencrom (Y3/4) – Year A	Exciting Egyptians	Super Humans	Invaders and Settlers
Trencrom (Y3/4) – Year B	Ancient Maya	Earth Matters	Stone Age to Iron Age
Tregonning (Y5/6) – Year A	Groovy Greeks	There is No Planet B	Vicious Vikings
Tregonning (Y5/6) – Year B	World War II	Space	Victorians

In a mixed age school, depending on the year they join children will follow our curriculum in a different order sequence. If they join us in a 'Year A' year they will complete the curriculum from Reception to Year 6 following the table above running from top to bottom. See Child A example below. However if they join in a 'Year B' year, they will complete the Year B topics before the Year A topics. See Child B example below.

Child A Curriculum journey example. Child A joins Penponds in a 'Year A' Curriculum cycle.



Class	Autumn	Spring	Summer
Carn Brea (Reception)	Superheroes Assemble	Let's Crawl	On the Move
Godolphin (Y1)	Voyage of the Mystery	Into the Woods	Castles and Coasts
Godolphin (Y2)	Down in the Jungle	Out of this World	Dinosaurs and Discovery
Trencrom (Y3)	Exciting Egyptians	Super Humans	Invaders and Settlers
Trencrom (Y4)	Ancient Maya	Earth Matters	Stone Age to Iron Age
Tregonning (Y5)	Groovy Greeks	There is No Planet B	Vicious Vikings
Tregonning (Y6)	World War II	Space	Victorians

Child B Curriculum journey example. Child B joins Penponds in a 'Year B' Curriculum cycle.

Class	Autumn	Spring	Summer
Carn Brea (Reception)	Superheroes Assemble	Let's Crawl	On the Move
Godolphin (Y1)	Down in the Jungle	Out of this World	Dinosaurs and Discovery
Godolphin (Y2)	Voyage of the Mystery	Into the Woods	Castles and Coasts
Trencrom (Y3)	Ancient Maya	Earth Matters	Stone Age to Iron Age
Trencrom (Y4)	Exciting Egyptians	Super Humans	Invaders and Settlers
Tregonning (Y5)	World War II	Space	Victorians
Tregonning (Y6)	Groovy Greeks	There is No Planet B	Vicious Vikings

Our curriculum is designed around taught sequenced concepts, so children will always build on the skills and knowledge from the previous year. The thematic topics are the vehicle in which to teach the skills and knowledge. So if children learn about the Mayans before the Egyptians or visa versa, the concept of power and civilisation through those topics is the focus for learning that they can build upon a draw upon regardless of the order the topic is taught in. Likewise in KS1 children, children have learnt about mini-beasts and habitats in the Let's Crawl topic in Reception and then build on this learning, in the 'Into the Woods' topic or the 'Down in the Jungle' topic, learning about carnivores, herbivores and omnivores or animal classification depending which year they come across it.