# Year 2: Week 1, Day 5 Adding 2-digit numbers

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our *PowerPoint* slides.

 Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

 Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!









## **Learning Reminders**



## **Learning Reminders**





## Practice Sheet Mild Adding 2-digit numbers using partitioning

Add each pair of two 2-digit numbers using partitioning. Record your jottings.

14 + 35	37 + 22
33 + 54	63 + 26
28 + 21	71 + 18
42 + 37	55 + 44
25 + 53	16 + 34

#### Challenge

Make up some calculations of your own, keeping the answers under 50. How will you make sure the answer stays under fifty?



## Practice Sheet Hot Adding 2-digit numbers using partitioning

Add each pair of two 2-digit numbers using partitioning. Record your jottings.

63 + 26	46 + 25
71 + 18	27 + 34
55 + 44	48 + 46
16 + 34	52 + 29
53 + 17	83 + 17

#### Challenge

Make up some calculations of your own, keeping the answers under 100. How will you make sure the answer stays under a hundred?

## **Practice Sheets Answers**

#### Adding 2-digit numbers using partitioning (mild)

14 + 35 = 49 33 + 54 = 87 28 + 21 = 49 42 + 37 = 79 25 + 53 = 78 37 + 22 = 59 63 + 26 = 89 71 + 18 = 89 55 + 44 = 9916 + 34 = 50

0

#### Adding 2-digit numbers using partitioning (hot)

63 + 26 = 89 71 + 18 = 89 55 + 44 = 99 16 + 34 = 50 53 + 17 = 70 46 + 25 = 71 27 + 34 = 61 48 + 46 = 94 52 + 29 = 81 83 + 17 = 100

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## A Bit Stuck? Six Beads

Practice recognising the place value of each digit in a two-digit number.

Click on the link: <a href="https://nrich.maths.org/152">https://nrich.maths.org/152</a>

### A Bit Stuck? Down the stairs

### Work in pairs

#### Things you will need:

- A 1-100 grid
- A pencil

#### What to do:

- Choose a number from the top row and ring it.
- Take it in turns to add 11, drawing the 'step'.
- Both record the addition.
- Keep adding 11 until you reach the end of a row.
- How many steps were in your staircase?
- Choose another square to start on using a different colour. Repeat the activity.

1	2	3	4	5	6	7	8	9	10
11	12	13	14_	-15	16	17	18	19	20
21	22	23	24	25	<u>-2</u> 6	27	28	29	30
31	32	33	34	35	35	<del>3</del> 7	38	39	40
41	42	43	44	45	46	47	48	49	50

#### S-t-r-e-t-c-h:

Choose two numbers less than 90 and add 12 to them.

#### Learning outcomes:

- I can add 11 to numbers less than 90 on a 1-100 grid.
- I am beginning to add 12 to numbers less than 90.
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0	
$\bigcirc$	4 + 11 = 15
0	15 + 11 =
0	
0	

A Bit Stuck? Down the stairs

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Check your understanding Questions

Fill in the missing numbers:



### 46 + 35



#### Fold here to hide answers:

# Check your understanding

Answers

Fill in the missing numbers:

65 + 24

add the 10s: 60 + 20 = 80

add the 1s: 5 + 4 = 9

so, 65 + 24 = 89

### 46 + 35

**40** + 30 = **70** 

6 + 5 = 11

so, 46 + 35 = 81