



Subject Leader Monitoring - RSHE
Subject Lead Lesson Drop In
(include book drop-in and pupil chat)

Class: Godolphin

Teacher:

Year Group: Y1/2

Date:

	Coverage Check	Lesson Comments		
RSHE	NC Objectives/Skills Knowledge Components from previous terms identified as not yet taught from previous monitoring: <i>(copy and paste NC and Components objectives here for any previous term objectives not previously covered then highlight coverage seen in lesson/books XXX)</i>	Learning Objective Success Criteria Glow Lesson – Book drop in – Pupil Chat (include PP/Assessment tracker listed child)		
	NC Objectives/Skills Knowledge Components due to be taught this term: <i>(copy and paste NC and Components objectives here for current term)</i> Learning about Work Identify their own and other's strengths Know what a job is and why people do them Be able to describe some community jobs Know what makes someone good at their job Horrible Hands Understand that infection can be spread through touch Understand that we can pick up microbes through things we touch and spread them to others Understand that we wash hands to remove microbes Understand that washing hands is the best way to prevent the spread of microbes Understand that washing with soap and water is better than using water alone	Grow Lesson – Book drop in – Pupil chat (include PP/Assessment tracker listed child) – <i>(Comment on context and sequence of lessons over time. Refer to 'Sample of questions to ask pupils when monitoring' document)</i>		
Foundation Subject Assessment Tracker				
	WTS	EXS	GDS	
Year 1				
Year 2				
Data Analysis Comments: <i>(Analyse above data and make factual comments)</i>				
Development suggestions: <i>(After looking at above data, books and chatting with children make suggestions for subject development)</i>				
Focus for monitoring next time				
Feedback shared? Yes/No				
Signed _____ Signed _____ Signed _____ Subject Lead Teacher Monitored Head of School				

Ensure any planned objectives not covered this term (highlighted above) are added to future term topics