



## Subject Non- Negotiables – Skills and knowledge components:

### Progression document building from previous year’s learning

#### Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>	<p>Know the world has continents and oceans.</p> <p>Name, locate and identify characteristics of the 4 countries of the UK.</p>	<p>Know the 5 oceans and know the seven continents.</p> <p>Name, locate and identify characteristics of the 4 capital cities of the UK and surrounding seas.</p>	<p>Locate on a map- Human and physical characteristics of the UK.</p> <p>Name and locate counties and cities of the UK.</p>	<p>Locate on a map- Human and physical characteristics of Europe (including Russia).</p> <p>Name and locate key topographical features of the UK, including hills, mountains, coasts and rivers).</p>	<p>Locate on a map- Human and physical characteristics of countries around the world and major cities, including North and South America.</p>	<p>Know meaning of latitude or longitude, Equator or Tropics of Capricorn and Cancer (inc. Northern and Southern hemispheres) or Arctic and Antarctic Circles or Time zones.</p>
<b>Place Knowledge</b>	<p>Know the similarities and differences from one small area of the UK.</p>	<p>Compare features from one small area of the UK to geographical features of 1 chosen country.</p>	<p>Study geographical similarities and differences between regions in the UK.</p>	<p>Study geographical similarities and differences between countries in Europe.</p>	<p>Study geographical similarities and differences between countries around the world, including North and South America.</p>	<p>Study environments and compare similarities and differences in a range of some features stated above.</p>
<b>Human and Physical Geography</b>	<p>Use some key vocabulary to describe features of the environment. (e.g. beach, cliff, coast, city, town, village).</p>	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Know hot and cold areas in relation to the equator and the North and South Poles.</p>	<p>Know different types of settlement.</p> <p>Know where food comes from (trade routes).</p>	<p>Study rivers, mountains, volcanoes, earthquakes and natural disasters.</p>	<p>Know where energy comes from.</p> <p>Know about the water cycle and natural resources (where they come from).</p>	<p>Know meaning of Biomes and vegetation belts.</p> <p>Know about climate change.</p> <p>Know about plate tectonics.</p>



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<p><b>Geographical Skills and Fieldwork</b></p>	<p>Use directional language (left or right, near or far).</p> <p>Use simple fieldwork and observational skills to study geography of the school grounds and/or a locality.</p>	<p>Use maps, atlases and globes to identify the UK and selected other countries.</p> <p>Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.</p> <p>Construct basic maps using symbols in a key.</p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries and identify features of the UK.</p> <p>Use four points of a compass.</p> <p>Use aerial photographs.</p> <p>Use fieldwork to support studies.</p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries and identify features of Europe.</p> <p>Use symbols and keys (including OS maps).</p> <p>Use fieldwork to support studies.</p>	<p>Use maps, atlases, globes and digital / computer mapping to locate countries and identify features of countries, including North and South America.</p> <p>Use the eight points of a compass.</p> <p>Use fieldwork to support studies.</p>	<p>Use six figure grid references.</p> <p>Use fieldwork to support studies.</p>
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