

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£31.76
The total funding for the academic year 2020/21	£16,970
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Lead member of staff responsible including email address	Julie Lamb - jlamb@rainbowacademy.org.uk Trudy Watts - twatts@rainbowacademy.org.uk	Lead Governor responsible	Greg Springer
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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend <u>-Actual spend</u></p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>New staff to be trained in the use of the Arena scheme as required using staff who are already confident with the resource and have been trained – PE HLTA.</p> <p>Continue lesson monitoring and pupil conferencing to evaluate the effectiveness and impact of the scheme.</p> <p>Use PE HLTA to continue to deliver high quality training and PE provision particularly in KS1 next year.</p>	<p>Planned spend on staffing £9005</p> <p>Actual spend £9005</p>	<p>PE TA has been trained and supported by HLTA in use of the resources. TA has supported in the Y5/6 class – children have reported looking forward to these sessions during pupil conferencing – some saying – Friday is their favourite afternoon of the week due to the PE sessions. Children are being given a good work out and enjoying the competitive element in the sessions. Some of the planning/ sports covered needed to be adapted due to Covid.</p> <p>Lesson monitoring has continued and KS2 teachers have taught PE with more confidence due to support and knowledge of HLTA and use of the Arena scheme.</p> <p>PE sessions in KS1 are well planned and resourced and all children are completing the Daily Mile in addition to the 2 hours of weekly PE.</p>	<p>We will continue to fund the PE HLTA and PE TA to support PE across the school and to increase activity at lunch times and break times as well as to support after school clubs provision. (Approx £10,000)</p> <p>Due to Covid, next year’s Year 6 cohort will have missed out on 2 years of their swimming block. As well as the 10 week block of swimming in the Autumn term we will fund Swimming Top Ups for Year 6 Swimmers during the Summer Term by signing up to the CSIA SLA (£2000).</p> <p>Children were unable to complete their outdoor residential this year across KS2 so we will sign up to the CSIA SLA for £2000 and participate in the Outdoor Adventurous Activities 4</p>

	<p>PE TA to develop more active lunchtimes now that he is firmly established in the school.</p> <p>Continue dance provision with TA which has proved very popular this year – work towards future performance which had to be cancelled this year due to Covid 19.</p>	<p>Planned spend £300 Actual spend £0</p> <p>Actual spend for touch screen board in the hall £2095</p>	<p>Although we have had to keep classes in bubbles we have still ensured lunchtimes remain active. The PE TA has worked with the Y5/6 children in developing lunchtime games and organising equipment/ resources.</p> <p>Due to Covid and the fact we were unable to use the school hall this was not possible. We were also not able to mix bubbles for a performance. We did however compete Go Noodle dance challenges in class bubbles in the EYFS and KS1.</p> <p>We have ordered a touch screen board for the school hall to improve our delivery of dance and to be able to record children completing their dance and gymnastics so they can evaluate and improve their performance.</p>	<p>week block (1 afternoon a week) Within this we will have access to the CSIA Outdoor Education Department and will be able to access the climbing wall, take part in orienteering, participate in forest schools activities and participate in the CSIA Outdoor Education Award. We already have orienteering maps and resources that we use effectively in the school grounds. We will pay an additional £350 to ensure that all of the KS2 children can attend and use the climbing wall. Staff will accompany children and receive CPD along side. We will also continue with residential if Covid allows.</p> <p>Introduce and subsidise sailing/ kayaking experiences at Stithians lake to build on interest in water sports. (Approx £1000.) This will encourage children to participate in a wider range of sports outside of school.</p> <p>As the TA with the specialism in dance is leaving we will participate in the training provided by CSIA – 4 week block</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>In light of Covid 19, review the SLA offer and find alternative ways of working – continue to take advantage of the high quality training with CSIA and YST.</p>	<p>Planned spend £3,000 Actual spend £0</p>	<p>Due to the continued restraints of Covid we were unable to use the SLA with CSIA as we were confined to working within our own school and in bubbles. We ensured that children remained active during lockdown by</p>	<p>Provide high quality CPD opportunities for relevant staff. As the TA with the specialism in dance is leaving we will participate in the training provided by CSIA – 4 week block</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

<p><i>(Key Indicator 1)</i></p>	<p>Continue to provide release time for PE leads to meet at CSIA and within the MAT to share planning, good practice and to coordinate matches and inter school competitions.</p> <p>Continue to provide a wide range of extra-curricular clubs and to work with external agencies to further develop our offer and our CPD.</p> <p>Stamina will still need to be a focus as some children may have been more sedentary during the lock down. This will be evaluated on return to school. All children will complete the Daily Mile 3 days a week (on the days they do not have their hour of PE)</p>	<p>Planned spend £1500 Actual spend £0</p>	<p>participating in the daily sessions with Jo Wicks and the HLTA shared links to PE sessions and outdoor activities. We have not participated in the usual training opportunities this year and this will need to be a focus next year.</p> <p>Although breakfast club and after school club have remained in place and provide many physical activities for the children to attend Covid impacted on the other extra-curricular clubs as we were unable to mix bubbles.</p> <p>Instead we did manage to have two Covid safe surf days for KS2 at a cost of £1090 and 6 sessions with the Pirate Rugby Club for both KS2 classes. (64 children took part in the rugby and the surf days) Children were very enthusiastic about these opportunities and have expressed an interest in continuing these sports next year.</p> <p>All classes do a minimum of 3 days a week for the Daily Mile with many classes doing this every day. EYFS and KS1 also using Go Noodle for a brain break every morning.</p>	<p>(Part of £2000 SLA) Restart PE lead meetings across the Trust and with the Sports Alliance. (Release time will need to be covered – approximate costs £240) – sustain inter school competition already established pre- Covid.</p> <p>Increase focus on Healthy eating linked to DT curriculum – increase amount of cooking across the school with a focus on healthy recipes. Participate in Chartwells workshops</p> <p>Restart all extra-curricular clubs with a focus on increasing stamina and participation. Staff to work with external coaches to increase subject knowledge. Continue to embed working relationships with Pirates and Global Boarders. Look at working with Go Active (approx. £500)</p>
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PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Monitor participation in clubs of SEND children and PP children to ensure there is fair access for all. If there are any barriers for these children then address and improve access.</p> <p>Increase sports club provision for younger children</p>	<p>Planned spend – approx. £1500</p> <p>Actual spend £0</p>	<p>This objective will be carried over to next year due to the limitations on extra curricular provision this year as a result of Covid.</p> <p>All children participated in at least 3 races in sports days this years including all children with SEND. High levels of enjoyment – children supporting each other, everyone included. Provision in after school child care for SEND children is in place enabling full participation.</p>	<p>Gifted and Talented provision. - Junior Athlete Education - G&T Sport Specific training opportunities through CSIA SLA.</p> <p>Increase sports club provision for younger children – introduce and subsidise Forest school as an after school club for Y1/2. This will build on Forest school sessions provided to Reception children. (approx. £750)</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Continue to collaborate with CSIA and our partner schools to provide high level opportunities for competition and participation in a wide range of sports</p>	<p>Planned spend was £3000 for SLA and transport costs of approx. £1000</p> <p>Actual spend £0</p>	<p>Planned to have inter school competitions and festivals through the SLA with CSIA however due to Covid this did not take place. We did however increase competitive element in PE lessons, encouraged children to beat their personal best doing the Daily Mile and held Sports days in different key stages with social distancing in place. We also took part in the Virtual School Games with children taking part at home and in school.</p>	<p>Purchase the SLA and participate in Primary Sports Alliance Events across Camborne, competitions and Festivals Events such as Football League, Multi Skills Festivals, CSG competitions and other events such as Sport for All and Orienteering. Transport Costs – approx. £1000</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>PE TA to support play leaders at lunchtimes to develop their leadership skills. Play leaders to complete annual refresher training.</p>	<p>Planned spend was £2000 for SLA</p> <p>Actual spend £1370 – Trim trail</p>	<p>Although we have had to keep classes in bubbles we have still ensured lunchtimes remain active. The PE TA worked with the Y5/6 children in developing lunchtime games and organising equipment/ resources. We invested in new equipment to ensure</p>	<p>Sports Leaders Playmakers Delivery and leadership training through CSIA - Year 5/6 Playground Leader Training either in Schools or based at CSIA depending on availability. This includes certificates, tracking,</p>

	<p>2 children to represent the school each year on SSOC and help to plan the end of term celebration for the sport alliance.</p>	<p>£649.82 - Equipment</p>	<p>all bubbles of children had high quality resources to use and the Trim trail was repaired and improved ensuring play times remained active.</p> <p>SSOC did not take place</p>	<p>rewards and the delivery of the training over 3 weeks (part of SLA)</p> <p>Buy new weighted football posts for the court and repainting of lines on court. (Approx £2000)</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Invite approved providers into school to provide taster sessions to encourage further participation in sport outside of school.</p> <p>Continue to signpost in newsletters for parents.</p> <p>If possible complete surf days that had been planned for the summer term in the autumn term – depends on Covid guidance and risk assessment.</p>	<p>Planned spend £0 Actual spend £0</p> <p>Planned spend £1090</p> <p>Completed surf days – June 21 Actual spend £1090 plus transport £360</p>	<p>Pirate Rugby club, Global Boarders, Troon Football Club and Carn Brea Leisure Centre have all established links with the school – children have not been able to attend clubs regularly this year due to lockdowns and restrictions however clubs have now opened up again.</p> <p>We have also had an Olympic athlete come in to school to share their experiences of their participation as a rower in the 2000 Sydney Olympics which has raised aspirations for the children and fostered an interest in the Tokyo Olympics.</p> <p>Although breakfast club and after school club have remained in place and provide many physical activities for the children to attend Covid impacted on the other extra-curricular clubs as we were unable to mix bubbles.</p> <p>Instead we did manage to have two Covid safe surf days for KS2 at a cost of £1090 in the summer term and 6 sessions with the Pirate Rugby Club for both KS2 classes in the spring term. Many children were very enthusiastic about these opportunities and have</p>	<p>Continue to work with Global Boarders to provide surfing opportunities for all. (£1090)</p> <p>Continue to work with Pirates Youth Rugby and Troon Football Club to encourage children to engage with local opportunities at Camborne Rugby club.</p> <p>Develop links with Chance to Shine Cricket – work in partnership to deliver lessons and extra-curricular activities.</p>

			expressed an interest in continuing these sports next year.	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>In light of Covid 19, review the SLA offer and find alternative ways of working – continue to take advantage of the high quality training with CSIA and YST.</p> <p>Continue to provide release time for PE leads to meet at CSIA and within the MAT to share planning, good practice and to coordinate matches and inter school competitions.</p>	<p>£0</p> <p>Planned spend for Release time - £450</p> <p>Actual spend £179.98 for release time for curriculum planning</p>	<p>Due to the continued restraints of Covid we were unable to use the SLA with CSIA as we were confined to working within our own school and in bubbles.</p> <p>We have not participated in the usual training opportunities this year and this will need to be a focus next year.</p>	<p>Additional 1 to 1 staff support (4 week block) 1 afternoon per week Schools can receive support for an individual teacher or group of teachers (depending on what suits the school), CSIA Staff will come in to work with them to team teach/ support planning and assessment in an area of the School's choice. Examples include Dance/ Gymnastics as well as PE Lead support meetings.</p>
		<p>Total Planned Spend</p> <p>Total Actual Spend</p> <p>Total Underspend</p>	<p>£16,705</p> <p>£14,749.80</p> <p>£1955.20</p>	

Plan to spend the underspend of £1955.20 on new football posts for the court.