



Headline Attainment and Progress Data for the Academic Year 2020/2021

(internal data reported to county in optional collection)

End of Early Years Foundation Stage Data 2020/2021

Early Years (all pupils)						Age related Expectation or above						Above				
Reading						80%						27%				
Writing						60%						33%				
Number						80%						27%				
Good Level Development (GLD)						60% (National GLD all pupils 2018/19 72%)										
Good Level Development Disadvantaged pupils						No Disadvantaged pupils in cohort (National Disadvantaged pupils 2018/19 53%)										
EYFS Progress																
Number of children making 2 or more 'progress steps' (e.g. from 30-50s to 40-60d)																
13	13	13	14	14	13	14	13	13	14	13	13	12	13	12	14	13
Average change from Entry assessments																
2.7	2.9	2.8	3.1	3.2	3.1	3.1	3.0	3.1	3.1	2.9	2.8	2.7	2.9	2.6	3.1	3.0
Comm and lang			Physical dev.		PSED			Literacy		Maths		Understanding the world			EAD	
Listening and attention	Understanding	Speaking	Moving and handling	Health and self-care	Self-confidence and self-awareness	Managing feelings and behaviour	Making relationships	Reading	Writing	Numbers	Shape, space and measures	People and communities	The world	Technology	Exploring and using media and materials	Being imaginative

Phonics Screening Data 2020/2021

Phonics Screening Check	Penponds	National (Aut 2020)
Year 1 Phonics (all pupils – taken as Y2s in autumn term 2020)	89%	78% (80% Cornwall)
Year 1 Pupils – taken as Y1s in June 2021 and report to county in optional data collection following lockdown	65%	-

End of Key Stage 1 Attainment Data 2020/2021

End of KS1 (all pupils)	Age related or above	National 2018	Above	National 2018
Reading	63%	75%	26%	25%
Writing	63%	69%	21%	15%
Maths	68%	76%	26%	22%

End of Key Stage 2 Attainment Data 2020/2021

End of KS2 (all pupils)	Age related or above	National 2018	Above	National 2018
Reading	92%	73%	31%	25%
Writing	92%	79%	15%	15%
Maths	92%	78%	38%	22%

KS1 Progress Data 2020/2021

Progress in Year 1 Oct 2020 – July 2021			
	Reading	Writing	Maths
7+ pts	53%	35%	29%
6 pts	35%	35%	59%
5 pts	0%	0%	0%
<5 pts	12%	29%	12%

Progress in Year 2 Oct 2020 – July 2021			
	Reading	Writing	Maths
7+ pts	26%	16%	16%
6 pts	26%	16%	16%
5 pts	53%	100%	74%
<5 pts	47%	0%	26%

Progress in Year 3 Oct 2020 – July 2021			
	Reading	Writing	Maths
7+ pts	40%	33%	60%
6 pts	40%	33%	60%
5 pts	53%	87%	87%
<5 pts	47%	13%	13%

Progress in Year 4 Oct 2020 – July 2021			
	Reading	Writing	Maths
7+ pts	29%	18%	18%
6 pts	29%	18%	18%
5 pts	76%	82%	59%
<5 pts	24%	18%	41%

Progress in Year 5 Oct 2020 – July 2021			
	Reading	Writing	Maths
7+ pts	21%	63%	5%
6 pts	21%	63%	5%
5 pts	74%	100%	37%
<5 pts	26%	0%	63%

Progress in Year 6 Oct 2020 – July 2021			
	Reading	Writing	Maths
7+ pts	54%	92%	15%
6 pts	54%	92%	15%

5 pts	92%	100%	92%
<5 pts	8%	0%	8%

Attainment 4-Year trends – Age related Expectation for all pupils
(using in house tracking as well as statutory assessments and collection)

EYFS GLD	2018	2019	2020	2021
	93%	74%	-	60%

Year 1 Phonics	2018	2019	2020 (taken in autumn term as Y2s post lockdown 1)	2021 (taken in June 2021 – optional county data collection post lockdown1 + 2)
	84%	88%	89%	65%

	2018	2019	2020	2021
End of KS1 Reading	75%	83%	80%	63%
End of KS1 Writing	75%	78%	80%	63%
End of KS1 Maths	81%	72%	80%	68%

	2018	2019	2020	2021
End of KS2 Reading	100%	93%	75%	92%
End of KS2 Writing	80%	86%	67%	92%
End of KS2 Maths	100%	79%	75%	92%