Class: Godolphin   Teacher: Year Group: 1/2   Date:

Focus from previous monitoring:

		Coverage Check	Book Look and Pupil Learning Conference
RSHE		NC Objectives/Skills Knowledge Components from previous terms identified as not yet taught from previous monitoring: XXX	**Glow** Book Look - Pupil Chat (include PP/Assessment tracker listed child) **Grow** Book Look Pupil chat (include PP/Assessment tracker listed child) –
		NC Objectives/Skills Knowledge Components due to be taught this term: (*copy and paste NC and Components objectives here for current term*) **Sharing Pictures** Describe what might happen if we share a picture Identify the effect of people's actions online and consider ways of keeping myself and others safe Recognise that I can be an 'upstander' by choosing not to join in Identify up to four adults in my life who I trust and how I can ask them for help if I have a problem online **Playing Games** Describe what personal information is and the importance of not sharing this Recognise different feelings they might encounter online and how the body might tell them something 'doesn't feel right' Identify up to four adults in my life who I trust and how to ask them for help if I have a problem online	

Development suggestions: *(After looking at books and chatting with children make suggestions for subject development)*

Final coverage checks (Summer 1) to ensure all is covered by the end of Summer 2.
Ensure any objectives not highlighted above are taught before the end of term and are assessed on foundation subject assessment tracker.
Summer Term 2 - Staff Meeting will be held to analyse final foundation subject coverage and attainment and to share transition information with next class teacher.

Feedback shared? Yes/No

Signed_____   Signed_____   Signed_____
Subject Lead   Teacher Monitored   Head of School