



Geography

Autumn 1 Year A

Trencrom Class (Y/4)

Sequence of Lessons

Kapow
Primary

Why do people live near volcanoes?

Session	Sequence of Learning
1	Step 1: How is the Earth constructed? To name and describe the layers of the Earth. I can name and order the four layers of the Earth. I can state a fact about each layer of the Earth. I know what a tectonic plate is.
2	Step 2: Where are mountains found? To explain how and where mountains are formed. I can explain that a mountain is formed by tectonic plates. I know that most mountains are found on or near plate boundaries. I can name a mountain range and state which continent it is in.
3	Step 3: Why and where do we get volcanoes? To explain why volcanoes happen and where they occur. I can explain how volcanoes form and describe their features. I can describe where to find volcanoes globally. I can list the three ways volcanoes can be classified.
4	Step 4: What are the effects of a volcanic eruption? To recognise the negative and positive effects of living near a volcano. I can describe the negative and positive effects of living near a volcano. I can summarise why people live near volcanoes.
5	Step 5: What are earthquakes and where do we get them? To explain what earthquakes are and where they occur. I can state what an earthquake is. I can describe where earthquakes happen. I can describe the negative effects of earthquakes.
6	Step 6: Where have the rocks around school come from? To observe and record the location of rocks around the school grounds and discuss findings. I can observe different rocks and record them digitally. I can use a symbol on a map to show where I found the rocks. I can identify the types of rocks and discuss where they have come from.

Sequence of learning